

### Year 3 (Zebra Class) Long Term Curriculum Overview 2026-2027 – Sissinghurst VA PrimarySissinghurst VA Primary

|                                | Term 1                                                    | Term 2                                                                                | Term 3                                                  | Term 4                                                            | Term 5                                                                               | Term 6                                                              |
|--------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| <b>English</b>                 | Non-Chronological report<br>Recount<br>Persuasive writing | Instructions<br>Diary entries                                                         | Poetry – calligrams and shape                           | Information<br>Narrative<br>Playscript                            | Summary, Narrative, Fact<br>File, Information.                                       | Informal letter, Book review, Poetry, Diary, Newspaper report       |
| <b>Maths</b>                   | Place Value<br>Addition and subtraction                   | Addition and subtraction<br>Multiplication and division (A)                           | Multiplication and division (B)<br>Length and perimeter | Fractions (A)<br>Mass and capacity                                | Fractions (B)<br>Money<br>Time                                                       | Shape<br>Statistics                                                 |
| <b>Science</b>                 | Animals: Movement and nutrition                           | Forces and Space: Forces and magnets                                                  | Materials: Rocks and soil                               | Energy: Light and shadows                                         | Plants: Plant reproduction                                                           | Making connections                                                  |
| <b>RE</b>                      | PEOPLE OF GOD<br>What is it like to follow God?           | INCARNATION<br>What is the Trinity?                                                   | SIKHI<br>What is important for Sikh people?             | SIKHI<br>How do Sikh people worship and celebrate?                | KINGDOM OF GOD<br>When Jesus left, what was the impact of Pentecost?                 | HUMANISM<br>What is Humanism?                                       |
| <b>PE</b>                      | Football                                                  | Fitness<br>Ball Skills                                                                | Hockey<br>Gymnastics                                    | Dodgeball<br>Tennis                                               | Rounders                                                                             | Athletics<br>Dance                                                  |
| <b>PSHE</b>                    | My healthy self: How can I take care of my mind and body? | Connecting with others: What helps us feel safe and included?                         | The online world: How should we communicate online?     | Citizenship: What rights and responsibilities do we have?         | Health protection: How can we prevent illness and injury and respond if they happen? | Citizenship: What careers do people choose and why?                 |
| <b>History</b>                 |                                                           | British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age? |                                                         | What was important to Ancient Egyptians                           |                                                                                      | British history 2: Why did the Romans invade and settle in Britain? |
| <b>Geography</b>               | Why do people live near volcanoes?                        |                                                                                       | Who lives in Antarctica?                                |                                                                   | Are all settlements the same?                                                        |                                                                     |
| <b>Computing</b>               | Connecting Computers                                      | Stop-Frame Animation                                                                  | Programming A sequencing sounds.                        | Data and Information – Branching Databases                        | Creating Media – Desktop Publishing                                                  | Programming B – Events and Actions in Programs                      |
| <b>Art</b>                     | Drawing:<br>Developing drawing skills                     |                                                                                       | Sculpture and 3D: Abstract Shape and Space              | Craft and Design: Ancient Egyptian Scrolls                        |                                                                                      |                                                                     |
| <b>Design &amp; technology</b> |                                                           | Cooking and Nutrition: Eating Seasonally                                              |                                                         |                                                                   | Digital World: Wearable technology                                                   | Structures: Product packaging                                       |
| <b>Music</b>                   | Trumpet<br>I've been to Harlem.                           | Trumpet<br>Nao Charyia de/Mingulay boat song and Sound Symmetry.                      | Trumpet<br>Latin Dance                                  | Trumpet.<br>March from the Nutcracker<br>From a Railway Carriage. | Trumpet<br>Fly with the stars.                                                       | Trumpet<br>Just three notes. Samba with Sergio and                  |
| <b>French</b>                  | Phonics 1<br>I am learning French                         | Ice Creams                                                                            | Animals                                                 | Musical Instruments                                               | Fruits                                                                               | Ancient Britain.                                                    |