

# Statutory Assessments Report

Sissinghurst Voluntary Aided Church of England Primary School

## Key Results - 2025-2026

| Assessment                            | Statistic                               | Cohort | School Result | National Comparison | National Result | School Percentile Rank |
|---------------------------------------|-----------------------------------------|--------|---------------|---------------------|-----------------|------------------------|
| KS2 Reading, Writing & Maths combined | % achieving the expected standard       | 27     | 74%           | ● At or above       | 63%             | 76th                   |
| KS2 Reading, Writing & Maths combined | % achieving the higher standard         | 27     | 26%           | ● At or above       | 8%              | 97th                   |
| Multiplication Tables Check (MTC)     | % scoring full marks (25/25)            | 31     | 48%           | ● At or above       | ~ 44%           | 64th                   |
| Phonics Screening Check               | % passing in Year 1                     | 24     | 92%           | ● At or above       | ~ 82%           | 81st                   |
| Early Years Foundation Stage          | % achieving a Good Level of Development | 27     | 78%           | ● At or above       | ~ 72%           | 70th                   |

### Legend

- ⬆ Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- ⦿ Missing data
- ~ Estimated national

## Key Stage 2

| Subject                           | Statistic                         | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |         |          |
|-----------------------------------|-----------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|---------|----------|
|                                   |                                   | School    | National | School    | National | School    | National | Cohort    | School  | National |
| Reading, Writing & Maths combined | % achieving the expected standard | 83% ⬆     | 60%      | 70% ●     | 61%      | 64% ●     | 62%      | 27        | 74% ●   | 63%      |
| Reading, Writing & Maths combined | % achieving the higher standard   | 17% ●     | 8%       | 17% ●     | 8%       | 23% ●     | 8%       | 27        | 26% ●   | 8%       |
| Reading                           | % achieving the expected standard | 90% ⬆     | 73%      | 83% ●     | 74%      | 68% ■     | 75%      | 27        | 81% ●   | 75%      |
| Reading                           | % achieving the higher standard   | 52% ⬆     | 29%      | 30% ●     | 29%      | 45% ●     | 33%      | 27        | 52% ⦿   | -        |
| Reading                           | Average scaled score              | 107.3 ●   | 105.0    | 106.2 ●   | 105.0    | 105.3 ■   | 106.0    | 27        | 107.3 ⦿ | 106.0    |
| Writing                           | % achieving the expected standard | 93% ⬆     | 71%      | 87% ●     | 72%      | 77% ●     | 72%      | 27        | 85% ●   | 73%      |
| Writing                           | % working at greater depth        | 34% ●     | 13%      | 30% ●     | 13%      | 27% ●     | 13%      | 27        | 30% ●   | ~ 13%    |

| Subject | Statistic                         | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|---------|-----------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|         |                                   | School    | National | School    | National | School    | National | Cohort    | School | National |
| Maths   | % achieving the expected standard | 83%       | 73%      | 70%       | 73%      | 82%       | 74%      | 27        | 78%    | 75%      |
| Maths   | % achieving the higher standard   | 38%       | 24%      | 17%       | 24%      | 27%       | 26%      | 27        | 37%    | -        |
| Maths   | Average scaled score              | 105.9     | 104.0    | 104.1     | 104.0    | 105.2     | 105.0    | 27        | 105.2  | 105.0    |
| GPS     | % achieving the expected standard | 83%       | 72%      | 83%       | 72%      | 86%       | 73%      | 27        | 78%    | 74%      |
| GPS     | % achieving the higher standard   | 52%       | 30%      | 35%       | 32%      | 45%       | 30%      | 27        | 48%    | -        |
| GPS     | Average scaled score              | 107.1     | 105.0    | 105.5     | 105.0    | 108.0     | 105.0    | 27        | 107.7  | 105.0    |
| Science | % achieving the expected standard | 90%       | 80%      | 91%       | 81%      | 86%       | 82%      | 27        | 85%    | 82%      |

### Multiplication Tables Check (MTC)

| Statistic                    | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|                              | School    | National | School    | National | School    | National | Cohort    | School | National |
| % scoring full marks (25/25) | 25%       | 29%      | 17%       | 34%      | 45%       | 37%      | 31        | 48%    | ~ 44%    |
| Average score (out of 25)    | 21.2      | 20.2     | 19.8      | 20.6     | 21.2      | 21.0     | 30        | 23.1   | ~ 21.6   |

### Key Stage 1

| Subject                           | Statistic                         | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|-----------------------------------|-----------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|                                   |                                   | School    | National | School    | National | School    | National | Cohort    | School | National |
| Reading, Writing & Maths combined | % achieving the expected standard | 54%       | ~ 56%    | 63%       | ~ 58%    | 59%       | ~ 59%    | 29        | 86%    | ~ 58%    |
| Reading, Writing & Maths combined | % working at greater depth        | 8%        | ~ 6%     | 19%       | ~ 6%     | 3%        | ~ 6%     | 29        | 0%     | ~ 6%     |
| Reading                           | % achieving the expected standard | 62%       | 68%      | 74%       | ~ 71%    | 66%       | ~ 71%    | 29        | 86%    | ~ 70%    |
| Reading                           | % working at greater depth        | 31%       | 19%      | 33%       | ~ 19%    | 21%       | ~ 19%    | 29        | 10%    | ~ 17%    |
| Writing                           | % achieving the expected standard | 65%       | 60%      | 78%       | ~ 62%    | 62%       | ~ 64%    | 29        | 86%    | ~ 63%    |
| Writing                           | % working at greater depth        | 23%       | 8%       | 30%       | ~ 8%     | 10%       | ~ 9%     | 29        | 3%     | ~ 8%     |
| Maths                             | % achieving the expected standard | 73%       | 70%      | 70%       | ~ 72%    | 67%       | ~ 73%    | 29        | 93%    | ~ 71%    |
| Maths                             | % working at greater depth        | 12%       | 16%      | 19%       | ~ 16%    | 17%       | ~ 16%    | 29        | 7%     | ~ 15%    |

| Subject | Statistic                         | 2022-2023                                                                             |          | 2023-2024                                                                             |          | 2024-2025                                                                               |          | 2025-2026 |                                                                                         |          |
|---------|-----------------------------------|---------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------|----------|-----------|-----------------------------------------------------------------------------------------|----------|
|         |                                   | School                                                                                | National | School                                                                                | National | School                                                                                  | National | Cohort    | School                                                                                  | National |
| Science | % achieving the expected standard | 73%  | 79%      | 85%  | ~ 82%    | 90%  | ~ 83%    | 29        | 97%  | ~ 83%    |

Phonics Screening Check

| Statistic                        | 2022-2023                                                                             |          | 2023-2024                                                                             |          | 2024-2025                                                                               |          | 2025-2026 |                                                                                         |          |
|----------------------------------|---------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------|----------|-----------|-----------------------------------------------------------------------------------------|----------|
|                                  | School                                                                                | National | School                                                                                | National | School                                                                                  | National | Cohort    | School                                                                                  | National |
| % passing in Year 1              | 88%  | 79%      | 78%  | 80%      | 90%  | 80%      | 24        | 92%  | ~ 82%    |
| % passing check by end of Year 2 | 88%  | 89%      | 96%  | 89%      | 81%  | 89%      | 30        | 90%  | ~ 91%    |

Early Years Foundation Stage

| Statistic                                                              | 2022-2023                                                                                |          | 2023-2024                                                                                |          | 2024-2025                                                                                  |          | 2025-2026 |                                                                                            |          |
|------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------|----------|-----------|--------------------------------------------------------------------------------------------|----------|
|                                                                        | School                                                                                   | National | School                                                                                   | National | School                                                                                     | National | Cohort    | School                                                                                     | National |
| % achieving a Good Level of Development                                | 83%     | 67%      | 72%     | 68%      | 77%     | 68%      | 27        | 78%     | ~ 72%    |
| % at the expected level across all early learning goals                | 83%     | 66%      | 72%     | 66%      | 77%     | 67%      | 27        | 78%     | ~ 71%    |
| Average number of early learning goals at the expected level per pupil | 15.1  | 14.1     | 16.2  | 14.1     | 16.2  | 14.1     | 27        | 15.7  | ~ 14.5   |