

Dear Zebra Class parents and carers,

Welcome back! We hope you had a great Easter break. Here is an overview of our learning for Term 5. Please note that PE kits need to be in school on Wednesdays and Fridays, and trumpets needs to be in school on Mondays.

Term 5:

English – Narratives (core text: How to be a Viking by Cressinda Cowell) and information texts (Science link)

Maths – Fractions B (adding and subtracting fractions, fractions of amounts), money (pounds and pence, converting pounds and pence, adding and subtracting money)

Science – Plants: Plant reproduction. Describing the life cycle of a flowering plant and carrying out tests to investigate plant structure and function.

Geography- Are all settlements the same?

RE – Kingdom of God: When Jesus left, what was the impact of Pentecost?

PE – Rounders (striking and fielding, scoring, developing catching, throwing and batting skills) and dance (create dances in relation to an idea, develop counting and rhythm, use canon, unison, formation and levels)

DT – Digital world technology – Using microbits,

Computing – Creating Media: Desktop Publishing. Use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Start to add text and images to create their own pieces of work using desktop publishing software.

PSHE – Citizenship. To know that the local council is responsible for looking after the local area. To know that elections are held where adults can vote for local councillors. To understand some of the consequences of breaking rules. To understand the role of charities in the community.

Music – Trumpets and 'Fly with the Stars'. Pupils will develop listening skills in recognising a song's structure and changing chords, practise identifying crotchet and quaver durations, and develop composing skills using these durations and chords to create an accompaniment for the song.

French – Fruits – Learning to say what we eat, what we like and don't like.

At home:

Reading 3x weekly – a book from school/home/library or other reading material of their choice. Please note this in the reading record.

Spellings 3x weekly – EdShed online games or in book. New spellings each Wednesday.

Times tables 3x weekly – TTRS online short bursts of practice regularly. By the end of Year 3 pupils should be fluent in their 3, 4 and 8 times tables as well as 2, 5, and 10 times.

Show and tell – pupils are welcome to bring in anything that relates to our learning units to share with the class.

Thank you for your continued support. We are looking forward to an exciting Term 5.

Best wishes,
Mrs Vanns and Miss Milsted.