

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Key Theme	Learning about our oceans and the creatures that live within them	Roles in our community - jobs at sea	How to stay safe by water	Explore natural processes of sinking, floating etc.	Polar Regions Maps	Freezing and melting
Core Text	Commotion in the Ocean by Giles Andreae		Mrs Armitage and the Big Wave		Lost and Found by Oliver Jeffers	
Personal, Social and Emotional	To understand why we have rules.	To understand the importance of persistence in the face of challenges. To develop confidence in their own ability to solve problems.	To work together as a group to overcome challenges. To communicate effectively with others.	To learn and practise 'grounding' coping strategies.	To understand the importance of perseverance in the face of challenge.	To learn new skills, showing resilience and perseverance in the face of challenge.
Vocabulary	rules, reason, right, wrong, safe, confident, comfortable, fair, equal, enjoyable, calm, orderly	challenge, difficulty, perseverance, persistence, trial and error	challenge, difficulty, persistence, perseverance, trial and error	challenge, difficulty, worried, anxious, panicked, frustrated, upset, coping, strategy, grounding,	challenge, difficulty, try, mistake, stronger, persist, persevere	challenge, difficulty, try, mistake, stronger, persist, persevere

				technique, calm, relaxed, happy		
Communication and Language	<p>Across the term - read books, including our core text, to develop our vocabulary for under the sea.</p> <p>Engage in storytimes, including non-fiction books.</p>	<p>Begin articulating my ideas in well-formed sentences. We will be exploring sentence structure and punctuation this week.</p> <p>Engage in storytimes, including non-fiction books.</p>	<p>Continue (for the rest of the term) articulating my ideas in well-formed sentences.</p> <p>Begin to explore the use of past, present and future tenses.</p>	<p>Follow instructions with multiple elements.</p> <p>Use talk to work out problems and help organise thinking - linked to EAD.</p> <p>Learn problem solving words and phrases - linked to EAD.</p>	<p>I can extend my vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</p>	<p>Continue to use talk to work out problems and help organise thinking - linked to UW.</p> <p>Continue to use problem solving words and phrases - linked to UW.</p>
Vocabulary	<p>Sense, hear, feel, smell, touch, taste, see</p> <p>Underwater vocabulary – e.g. habitat, coral, seaweed, rocks,</p> <p>Names of creatures under</p>	Sentence, talking partner	Floating, sinking, types of materials, past, present, future	Instruction, follow, list, equipment, first, next, then	adjectives - describing words, names, places, Journey, adventure, map	Polar regions, Antarctic, arctic

	the sea e.g. turtle, shark etc.					
Physical Development	To create short sequences using shapes, balances and travelling actions. Focus on pencil control and tripod grip this term on Funky Fingers Table.	To develop balancing and safety using apparatus.	To develop jumping and landing safely from a height.	To develop rocking and rolling.	To explore travelling around, over and through apparatus.	To create sequences using apparatus.
Vocabulary	move, shape, safely, copy, tripod grip, pencil control	move, shape, safely, copy, travel, space, around	travel, around, shape, space	rock, shape, backwards, forwards	travel, around, shape, sideways, forwards, backwards, over	shape, travel, sideways, forwards, backwards,
Literacy	Little Wandle Phase 3 ai, ee, igh, oa Tricky words - put, pull, full Facts about sea creatures using cvc and cvcc and remembering a full stop at the	Little Wandle Phase 3 oo, oo, ar, or Tricky words - push, was, you, they Writing facts about a sea creature using a simple sentence,	Little Wandle Phase 3 ur, ow, oi, ear Tricky words - my, by, all Generating my own ideas about a surfboard design and labelling. Focus on writing longer words -	Little Wandle Phase 3 air, er Tricky words - are, sure, pure Record an observation from our waterproof/ floating and sinking experiment.	Phase 3 – Revisit and Review Tricky words - he, we, be, me Writing a simple sentence to answer a question, trying to remember to include a capital	Phase 3 – Revisit and Review Setting description - fiction. Writing a setting description using a simple sentence, trying to remember to include a capital

	<p>end of the sentence.</p> <p>Learn new vocabulary and use it throughout the day.</p>	<p>cvc and cvcc focus.</p> <p>Introduction to use full stops, capital letters and finger spaces.</p> <p>Look at fiction and non-fiction texts and begin to understand the difference between them.</p>	<p>trying to hear most sounds within the word.</p> <p>Begin using the vocabulary of beginning, middle and end. Children can talk about what happened before, or after in a story.</p>	<p>Starting to consider using a full stop, finger space and a capital letter.</p> <p>Children can begin to recall some key facts from a story which has been read to them.</p>	<p>letter, full stop and finger spaces.</p> <p>Continue talking about beginning, middle and end of the story, recalling some key events/facts.</p> <p>Make predictions about what will happen next in a story based on the information they have been given. Make predictions about what might happen after the ending.</p> <p>Begin to understand the feelings of characters in texts they listen to. Using picture clues.</p>	<p>letter, full stop and finger spaces.</p> <p>Use visual literacy to find simple information from a picture.</p>
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Vocabulary	describe, sentence, capital letter, full stop, finger space, commotion, ocean, wreck, scamper, sneaky, spy, wonderful, gorgeous, beast, massive, beneath, fierce, friendly, dangerous	Lower case and upper case, full stop, capital letter, finger spaces, fiction, non-fiction	Lower case and upper case, full stop, capital letter, finger spaces Beginning, middle and end, fiction, non-fiction	Lower case and upper case, full stop, capital letter, finger spaces, fiction, non-fiction	Lower case and upper case, full stop, capital letter, finger spaces, fiction, non-fiction, beginning, middle, end, main events, predict	Lower case and upper case, full stop, capital letter, finger spaces, fiction, non-fiction
Mathematics.	Subitising	Counting, ordinality and cardinality	Composition	Composition	Counting, ordinality and cardinality	Mass, Height, Length, Capacity
Vocabulary	Count, subitise, find, represent, numerals	One more, one less, more than, fewer than, less than, compare, total, numerals, altogether, order, represent	Whole, part, altogether, partitioned,	Part, whole, group, on, next to, above, below, on top of, at the bottom, altogether	Counting sequence, represent, stopping number, numeral, equal, more, less, amount	Compare, height, longer, shorter, longest, shortest, long, short, big, biggest, bigger, taller, tallest, Mass, capacity, balance, heavy light, heavier than, lighter than, weight, capacity, full, empty, nearly full, half full.

<p>Understanding the World</p>	<p>Using images, video clips, shared texts and other resources to bring the ocean habitats into the classroom.</p> <p>Explore under the sea habitats and the creatures that live within them.</p> <p>Who is Jesus?</p>	<p>Looking at the roles of people involved in sea related jobs. Fishers, coast guards, lighthouse keepers, etc</p> <p>Recognise the achievements of people from the past e.g. Sylvia Earle.</p> <p>What is a disciple?</p>	<p>Learning about how to stay safe around water and identifying strangers who can help in need.</p> <p>What message did Jesus bring? Who were Jesus' friends?</p>	<p>Explore natural processes and experiment with materials – floating, sinking, plastic, metal.</p> <p>Talk about the difference between materials.</p> <p>What message did Jesus bring? What is a parable?</p>	<p>Draw information from a simple map – focus on seas and polar regions.</p> <p>Recognise some environments that are different from the one in which they live – polar regions focus. Explain similarities and differences.</p> <p>What message did Jesus bring? What is a miracle?</p>	<p>Explore natural processes and experiment with freezing and melting.</p> <p>What message did Jesus bring? What is a miracle? What was special about Jesus?</p>
<p>Vocabulary</p>	<p>habitat, ocean, sea, sea creatures, coral</p> <p>God, good news, special, son of God, Jesus</p>	<p>fisherman/woman, coast guard, lighthouse keeper, role, community, job</p> <p>Friend, disciple, miracle</p>	<p>water safety, life buoy</p> <p>Forgiveness, Zacchaeus</p>	<p>float, sink, plastic, metal, cardboard, wood, paper, soft, hard, bendy</p> <p>parable</p>	<p>map, globe, atlas, world map, local, polar, arctic, antarctic, south pole, north pole</p> <p>miracle</p>	<p>freezing, melting</p> <p>miracle, paralysed</p>
<p>Expressive Arts and Design</p>	<p>To explore mark making using</p>	<p>To apply pencil skills and</p>	<p>To continue to apply pencil skills</p>	<p>To understand what waterproof</p>	<p>To investigate the shape and</p>	<p>Sing Up:</p>

	<p>pencils - develop skills in observation, precision and control.</p> <p>Sing Up: Bird spotting</p>	<p>observational skills, to create a simple observational drawing - self portrait of face.</p> <p>Sing Up: Bird spotting</p>	<p>and observational skills to create a more detailed drawing - a full body portrait.</p> <p>Respond to music through drawing.</p> <p>Sing Up: Bird Spotting</p>	<p>means and to test whether materials are waterproof.</p> <p>To test and make predictions for which materials will float or sink.</p> <p>Sing Up: Shake my Sillies out</p>	<p>structure of boats and how this affects the way they move.</p> <p>Sing Up: Shake my Sillies out</p>	<p>Shake my Sillies out</p> <p>To design a boat.</p> <p>To create a boat based upon their own design.</p> <p>Test and evaluate our boats.</p>
Vocabulary	pencil, control, mark making, shape, drawing, observational	drawing, mark marking, pencil, picture, observational, looking closely, careful, features	artist, colours, mark making, observe percussion, moving expressively	waterproof, material, absorb, leak, wet, dry, prediction, variable, fair test, experiment, investigation, float, sink, variable	sail, anchor, hull, mast, rudder, helm, poop deck, deck, crow's nest, boat, ship, watercraft, junk, reeds, waterproof, float, sink, canoe. fishing boat, cruise ship percussion, moving expressively, beat, movement, perform	design, plan, test, evaluate, label, sail, anchor, hull, mast, rudder, helm, poop deck, deck, crow's nest, boat, ship, watercraft, junk, reeds, waterproof, float, sink, canoe. fishing boat, cruise ship

