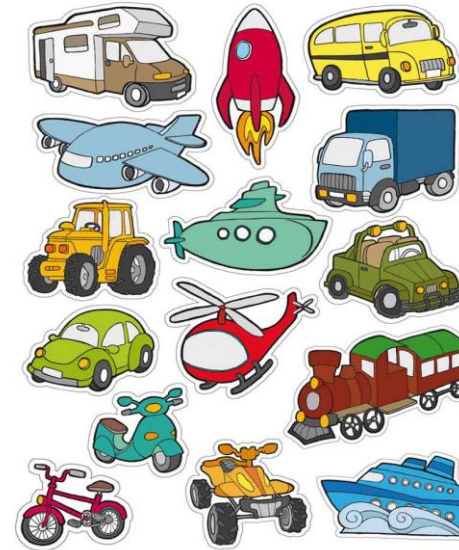


Who Are We?



Our Learning Journey:

This term we will be learning about our community to discover more about who we are. We will be exploring people who help us, discovering what their roles involve and what an important part they have in keeping our community safe. We will start to consider what role we might like to play in our community when we grow up. We are excited to welcome lots of visitors into our classroom this term to help us learn about who we are.



PE will continue to be on Thursday mornings.

Calling All Parents!

We are looking for volunteers to come in and talk to the children about the jobs that you do. We will be thinking about what we want to be when we grow up, so it would be lovely to have parents come in and tell us about the jobs that you do.

If you are interested in this volunteering opportunity, then please contact Miss Wells via Studybugs. Thank you!

Phonics:

Phonics Jotters will continue to be sent home to complete phonics jobs in. Please keep practising the sounds each day with your child. If they can start to write simple CVC words as well, using the sounds they know, we will be wowed!

Reading:

Please continue to read with your child every day. When you have read with your child, please just make a little note in their reading record so we know.

Please ensure when you are reading with your child that you are using the pure phonics sounds. Please follow this link to the Little Wandle website to watch the videos for how to pronounce the pure sounds - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Things to Remember:

Parents Evening – Tuesday 18th or Thursday 20th.

Kent Fire and Rescue Visit - Wednesday 19th November.

Learning Journey Project - Make a Christmas tree decoration to decorate our class Christmas tree. Due on Monday 1st December.

Dress Up Day for Lion Class – The children dress up as what they would like to be when they grow up – Friday 5th December.

Class visit to the Post Office - Tuesday 9th December. (more information to follow)

