

Dear Zebra Class Parents and Carers,

Here is an overview of our learning for Term 3.

Trumpets need to be in school on Mondays warm outdoor clothes (and wellies) on Tuesdays for Forest Time and PE kits are needed for Thursday and Friday's.

### **Term 3:**

**English** - Recount letters and Poetry including calligrams and shape poetry.

**Maths** - Multiplication and division & length and perimeter.

**Science** - Materials: Rocks and soil - exploring the physical properties of rocks and soils and fossil formation. Observing the appearance and physical properties of rocks, the children compare and group different rock samples, learn about fossil and soil formation and record soil drainage rates in a bar chart.

**Geography** - Who lives in Antarctica? Children will be looking at tourism and research as the main reasons people visit Antarctica. We will be looking at the equipment and clothing researchers use in Antarctica and studying the outcome of Shackleton's expedition.

**RE** - Sikhi: What is important for Sikh people?

**PE** - Ball skills and dodgeball. Pupils have opportunities to develop a variety of ball skills. They will develop tracking a ball when dribbling with hands, feet, throwing and catching and kicking. They will learn to select the appropriate skill for the situation. These skills are applied to small group games.

**Art** - Transforming 2D card shapes into 3D structures and sculptures; exploring abstract shapes and space, developing skills in constructing 3D objects, and understanding the difference between 2D and 3D art.

**Computing** - Event and Actions in programmes.

**PSHE** - Safety and the changing body. Learning about: cyberbullying and how to be good digital citizens; first aid, bites and stings and how to be safe near roads. Pupils also think about choices and influence.

**Music** - Trumpets and Latin dance. Pupils will explore salsa rhythms by learning to dance salsa, play a clave rhythm, sing the song, and play a percussion part. They will also compose rhythm patterns to incorporate into their whole-class performance.

**French** - We will be learning about animals and children will be saying what animals they like and dislike.

**At home:**

**Reading** 3x weekly - a book from school/home/library or other reading material of their choice.

**Spellings** 3x weekly - EdShed games. New spellings each Wednesday.

**Times tables** 3x weekly - TTRS online short bursts of practice regularly. By the end of Year 3 pupils should be fluent in their 3, 4 and 8 times tables as well as 2, 5, and 10 times.

**Show and tell** - pupils are welcome to bring in anything that relates to our learning units to share with the class. We don't have a set day but we have a basket children are welcome to leave items they would like to share in.

Thank you for your continued support. I am looking forward to an exciting Term 3.

Best wishes,  
Mrs Vanns & Mrs Ridgway.