

Year 1 Giraffe Class Planning – 2025-26- Term 1

	Maths	phonics	English	Science - Seasonal Change	History – How am I making History?	DT Stable structures	RE What do Christians believe that God is like?	PSHE Family and relationships	Music – Menu song	ICT Technology around us
Week 1	Sort objects Count objects Represent objects	Outside follow up activities- build the words Monday - Tail, deep, right, No, go, so, down , cards toads ladder, boxer, cool	Smartest giant in town- rhyming text- identify rhyming words- match rhyming words Build rhyming towers, rhyming rockets	Weather Bingo- looking at the various symbols and types of weather	Sequence pictures to make their own time- line	Look at various structures around the school		Setting ground rules for PSHE lessons	Become familiar with a song structure	
Week 2	Recognise numbers as words Count on from any number 1 more	Little wandle Review- air, er What when , he, she, me, have , love	Traditional story Use story language Write a sentence from text using finger spaces Make puppets of the	Independent – dress the town mouse/ country mouse suitable for summer weather	What is my history?	Explore stability	What do Christians believe God is like from reading a parable?	What is family?	Practise keeping a steady beat	Technology in our classroom

			characters in creation station Grammar: finger spaces							
Week 3	Count backwards within 10 1 less Compare groups by matching	Little wandle CVCC CCVC and CCVCC w as they some come were there sure pure	Traditional story Indep- paint picture the house Write a sentence using description – capital letter for her name and start of sentence Grammar: capital letter	Seasonal activities	How can I find out more about myself?	Building stable towers	How do Christians show they love God?	What are friendships?	Listen out for a bass instrument	Using technology
Week 4	Fewer, more, same- make cakes fewer/more/same amount etc linked to literacy story- indep outside Less than, greater than, equal to- Compare numbers	Little wandle Ay, ou, oy, ea said says you do like little push* put* pull* full*	Traditional story and alternative version stranger danger Describe the character Write a sentence to	How do trees change?- link to weeks text. How would the trees change throughout the year if the character was hiding	How are special events remembered?	Stabilizing structures with weights.	Is forgiving people only important for Christians or for other people too?	Recognising other people's emotions	Use percussion instruments to improvise an accompaniment	Developing mouse skills

			describe the wolf	in the forest?						
			Grammar- adjectives							
Week 5	Order objects and numbers The number line	Little wandle Review all are 1 of one here today	Alternative version of traditional tales Grammar: finger spaces Plan a building that the wolf could use to build granny a house, using measurements. (linked to maths) Write a list of foods that the characters could eat. Write a list of jobs the jobs that could help the different characters	Daylight hours Think of / design outfits different characters could wear in the autumn, winter/ summer/ spring	What was it like for children in the past?	Designs a stable pencil pot. Design a structure for the characters	Is it good to forgive someone and be forgiven?	Working with others	Plan props and costumes for a performance	Using a computer keyboard

Week 6	<p>Introduce parts and wholes</p> <p>Part-whole model</p> <p>Write number sentences</p>	<p>Little wandle</p> <p>Assessment fill gaps</p>	<p>Grammar: writing a sentence about what the pigs did, sequence the story and use the story language</p>	Observing over time	What have I learnt about childhood in the past?	Making a stable pencil pot.	How do Christians know that God is forgiving?	Friendship problems	Take part in a dress rehearsal	Developing keyboard skills
Week 7	<p>Fact families – addition facts</p> <p>Number bonds within 10</p> <p>Systematic number bonds within 10</p>	<p>Little wandle</p> <p>Assessment-fill gaps</p>	<p>Focus on writing on the line</p> <p>Handwriting</p> <p>Grammar: writing a sentence about the character using and</p>	Weather reports	How am I making history?	Evaluating pencil pot.	What might a Christian say in prayer to God?	Gender stereotypes	Take part in a performance	Using a computer responsibly