



GIRAFFE CLASS NEWSLETTER

Welcome to Giraffe class.

I am really looking forward to the year ahead and getting to know the class and helping all the children to settle in. They have all had a wonderful first week and I have enjoyed teaching them.

Important Information:

PE day is Monday and Tuesday this term, please ensure that your child has all the correct PE kit ready for each week.

Forest school: We are lucky that we have forest school on Tuesday afternoons each week this term.

Reading book: your child will have their reading books changed each Friday. Please ensure that your allocated reading books are in their reading bag throughout the week so we can access it.

Phonics: We shall be sending home the different phonics sounds that we have covered throughout the week on a Friday. It would be beneficial if you could recap the digraph sounds and 'Tricky words' that we shall put in your child's home learning spelling book each week.

This term in English we shall be focusing on rhyming words and reading a selection of the traditional tales. From these stories we shall be focusing on writing sentences, using story language and sequencing the stories.

Maths: We shall start to look at numbers. This will involve the children comparing numbers, ordering numerals forwards and backwards, identifying more and less than a given number and reading number words.

History: we shall be finding out about how we are making history. We shall be introducing the concept of timelines and identifying past and present events. **Please could you send in a named photo of your child as a baby to help us create our timeline (all photos will be returned).**

Science: we will be looking at seasonal changes. We shall observe what happens to the trees, weather and create weather reports.

RE: This term our topic shall be 'What do Christians believe that God is like? We shall be listening to different parables from the bible, thinking about how Christians show love to God and discussing the importance of forgiveness.

