

### Things to remember:

On Tuesday 14th October from 2:30 onwards, family and friends are invited to come and look around the classroom and the rest of the school with your child as your tour guide. They will be able to show you their favourite toys to play with, where they eat their lunch and all the other things that you have heard them talk about

### Phonics:

This term, we will start exploring Phase 2 of Little Wandle. Please refer to the Phonics Meeting PowerPoint on the school website to refresh your memory of what this involves. Videos and helpful tips are also available on the Little Wandle website, under the 'Parents' section here:

<https://www.littlewandle.org.uk/resources/for-parents/>

We will also begin to send writing tasks home in their Phonics Jotters. These will help them to form their letters correctly, recap what sounds we have been learning and allow you to see what sounds we are working on too.

# Who Am I?

## Lion Class Term 1 2025-2026



### Reading:

Your child will be sent home with a new book to read each week which will be related to their level of phonics learning. Please read with your child every day and make a note once a week in their Reading Record to let us know how they are getting on. We will usually change their book each week or when we feel that they have become more confident and fluent with the one that they are reading in school.

### Study Bugs:

We use Study Bugs as a form of online communication from parent to teacher and vice versa. Please use this to contact us for any non-urgent messages and we will respond to you within 48 hours. For any urgent messages, please ring the office, come up to the office or catch us on the gate at the end of the day.

For more curriculum information, please see the Medium-Term Plan on our Lion Class page on the school website.

Please bring wellies and waterproof trousers in, in Term 1, so that we can use them throughout the year in our outdoor area. Please ensure these are labelled with their name.

PE – will be on Wednesday mornings.

### Our Topic: Who Am I?

This term the children will learn about each other's interests, hobbies, likes and dislikes. We will explore how we can be similar and different, which is great because it's what makes each of us unique and special. We will also explore families and how these vary too.

Topics we will investigate include: rules and routines, growing, parts of the body, emotions, hygiene and diversity.

There will be lots of opportunities to share our own experiences, feelings and opinions and for us to listen to our friends' too. We will understand that every child's thoughts and ideas are important.

# Topic Project and Activities

## Task 1: Special Boxes

(Due September – see specific dates for each child)

Create a special 'Who am I?' box to share with the rest of the class so that we can get to know each other. Miss Wells will let you know the date for when to bring this in, in the first few weeks.

## Who Am I? Home Fun

Here is a list of activities that you might like to try at home linked to our learning this term.

<p><b>Can you perform heads, shoulders, knees and toes?</b></p> <p>Practise singing Heads, Shoulders, Knees and Toes with the actions. Now sing it again, doing all the actions but missing out some of the body part words. Can you remember not to say them? Can you perform it to an audience? Maybe you could record it so we can watch it at school?</p>	<p><b>Can you find out about where you live?</b></p> <p>Can you remember your address? Find your house on Google Earth. Can you zoom out to spot other things in your local area? E.g. your local supermarket or park, or your school? Can you Zoom out to see the UK? Where in the UK do you live? Are you near the sea? Can you zoom out to see other countries or even space?</p>	<p><b>Can you measure your height?</b></p> <p>Work with a grown up and use a tape measure to find out how tall you are. Can you mark it on the wall and see how you grow over the next few months? Is everyone in your house the same height as you? Are they taller or shorter? Do you recognise the number on the tape measure?</p>	<p><b>Can you make faces?</b></p> <p>What do people's faces look like when they are happy? Sad? Angry? Excited? Have a look at the photos on the next page. How do you think these people are feeling? Can you make different faces to show different emotions? Maybe you could take some photos and we could guess what emotion you're showing at school.</p>
<p><b>Have you changed since you were a baby?</b></p> <p>Look at photos of you when you were a baby. Talk to a grown up about how you have changed since you were a baby. What things can you do now that you couldn't then? How has your body changed?</p>	<p><b>Can you make an obstacle course?</b></p> <p>Can you make an obstacle course in your garden or a nearby park? Can you make different areas to balance, jump, walk, run or climb? When you have completed it a few times, can you feel your heart beating faster? Are you feeling hot and sweaty? Why is this?</p>	<p><b>Can you build a house?</b></p> <p>What can you find in your home to make an awesome house? Can you use some sheets and blankets and pegs? How will you decorate your house? Can you make a sign to tell people about your house?</p>	<p><b>Can you facetime your family and friends?</b></p> <p>Ask an adult to help you Facetime or skype your friends and family. Can you tell them what you have been learning about? Can you show them something that you have made, written, drawn or painted?</p>



How do you think this girl is feeling?

Where does she look happy?

Where is she making a silly face?

Where does she look tired?

How many of these faces can you make?

When might you make these faces?