

Year 6 Vipers Progression

	Key Reading Skill	Stem Questions
Vocabulary	<ul style="list-style-type: none"> <li>Independently find and explain the meaning of words in context</li> <li>Work out the nuanced meanings of words and phrases in context</li> <li>Find what do the words ... and ... suggest about the character, setting or mood?</li> <li>Suggesting alternatives to these words and discussing which have more impact on the reader</li> <li>Consider together as a class why the author used a particular word or phrase.</li> <li>Use dictionaries and thesauri to continue to broaden their vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>What does this word/phrase/sentence tell you about the character/setting/mood?</li> <li>By writing..., what effect has the author created? Do you think they intended to?</li> <li>Can you find examples of simile, metaphor, hyperbole or personification in the text?</li> <li>Why has the text been organised in this way? Would you have done it differently?</li> <li>What other words/phrases could the author have used here? Why? How has the author made you/this character feel by writing...? Why?</li> </ul>
Inference	<ul style="list-style-type: none"> <li>Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</li> <li>discuss how characters change and develop through texts by drawing inferences based on indirect clues.</li> </ul>	<ul style="list-style-type: none"> <li>What do you think... means? Why do you think that? Could it be anything else?</li> <li>I think....; do you agree? Why/why not?</li> <li>Why do you think the author decided to...?</li> <li>Can you explain why...?</li> <li>What do these words mean and why do you think that the author chose them?</li> <li>How do other people's descriptions of ...show that...?</li> <li>Where else in the text can we find the answer to this question?</li> </ul>
Prediction	<ul style="list-style-type: none"> <li>Predict what might happen from the details stated and implied</li> <li>Make reasoned predictions from implied details</li> </ul>	<ul style="list-style-type: none"> <li>Do you think the choice of setting will influence how the plot develops?</li> <li>Do you think.... will happen? Explain your answer giving evidence from the text</li> <li>Can you think of another story with a similar theme? How do their plots differ?</li> <li>Which stories have openings like this? Do you think that this story will develop the same way?</li> <li>Why did the author choose this setting? Will that influence the story?</li> </ul>

<p style="text-align: center;"><b>Explaining</b></p>	<ul style="list-style-type: none"> <li>• <b>Participate in discussion about books, read independently, building on their own and others' ideas and challenging others' views courteously</b></li> <li>• <b>Discuss and evaluate how authors use language, talking readily about the effect of words and phrases on the reader; identify and talk about figurative language and its impact</b></li> <li>• <b>Distinguish between fact and opinion</b></li> <li>• <b>Explain and discuss their understanding of what they have read, expressing their point of view; provide reasoned justification for views</b></li> </ul>	<ul style="list-style-type: none"> <li>• What is similar/different about two characters? Did the author intend that?</li> <li>• Explain why... did that.</li> <li>• Describe different characters' reactions to the same event.</li> <li>• Does this story have a moral?</li> <li>• Which is better and why?</li> <li>• Can you identify where the author has shown bias towards a particular character?</li> <li>• Is it fact or is it opinion? How do you know?</li> <li>• How does the author make you feel at this point in the story? Why did they do that?</li> <li>• Can you explain it in a different way?</li> </ul>
<p style="text-align: center;"><b>Retrieve</b></p>	<ul style="list-style-type: none"> <li>• <b>During text-discussion, maintain focus on the subject, using notes when necessary; independently locate information and provide reasoned justifications for their views; routinely find accurate quotations from a whole text</b></li> <li>• <b>Use skimming, scanning and text-marking to support answers</b></li> </ul>	<ul style="list-style-type: none"> <li>• Find the... in this text. Is it anywhere else?</li> <li>• Can you skim the next... and find me the answer to...?</li> <li>• When/where is this story set? Find evidence in the text.</li> <li>• Find the part of the story that best describes the setting.</li> <li>• What do you think is happening here? Why?</li> <li>• Who is telling this story?</li> <li>• What genre is...?</li> <li>• Can you look at these other texts and find me what is similar and what is different?</li> </ul>
<p style="text-align: center;"><b>Summarise/Sequence</b></p>	<ul style="list-style-type: none"> <li>• <b>Summarise the main ideas from more than one paragraph</b></li> <li>• <b>Summarise details to support opinions and predictions; using skimming, scanning and text-marking to support answers to questions which require analysis e.g., of mood /setting /characters and to support own viewpoint</b></li> <li>• <b>Summarise main ideas across whole text, note developments e.g., of a character or relationship?</b></li> <li>• <b>Make comparisons between different texts</b></li> </ul>	<ul style="list-style-type: none"> <li>• What is the main point of the text?</li> <li>• Can you look in this paragraph? What does the author mean? Is it mentioned anywhere else?</li> <li>• Sum up what has happened so far in... words/seconds or less.</li> <li>• Can you read the text and summarise what has happened?</li> <li>• Which is the most important point in these paragraphs? Why?</li> <li>• Do any sections/paragraphs deal with the same themes?</li> </ul>