

Year 1 Vipers Progression

	Key Reading Skill	Stem Questions
Vocabulary	<ul style="list-style-type: none"> • Draw upon knowledge of vocabulary in order to understand the text. • Listen to <i>new words</i> in texts read aloud to them, <i>which broaden their vocabulary</i>; talk about words they know or like. 	<ul style="list-style-type: none"> • What does the word mean in this sentence? • Find and copy a word which means • Which word in do you think is the most important? Why? • Which of the words best describes the character or setting? • Which word in this part do you think is the most important? • Why do you think they repeat this word in the story?
Inference	<ul style="list-style-type: none"> • Discuss the significance of the title and events. • Make simple inferences when a book is read to them. • Begin to explain their understanding of what is read to them, beyond that which is explicitly stated. • In support of inference skills, pupils discuss word meanings, linking new meanings to those already known • Draw on what they already know or on background information and vocabulary provided by the teacher. 	<ul style="list-style-type: none"> • What do you think.....means? • Why do you think that? • How do you think. ...? • When do you think. ...? • Where do you think. ? • How does make you feel? • Why did happen?

<p style="text-align: center;">Prediction</p>	<ul style="list-style-type: none"> • Predict what might happen on the basis of what has been read so far • Predict what might happen next in a sequenced story, based on what has been read so far 	<ul style="list-style-type: none"> • Look at the book cover/blurb-what do you think this book will be about? • How does the choice of character or setting affect what will happen next? • What is happening? What do you think happened before? • What do you think will happen after? • How do you think. ...? • When do you think. ...? • Where do you think. ? • How does make you feel? • Why did happen?
<p style="text-align: center;">Explaining</p>	<ul style="list-style-type: none"> • Children learn to – listen to, share and discuss a wide range of high-quality books (poetry / picture books / stories / information texts) which are beyond those they can read by themselves, to develop a love of reading. • Participate in discussion about the text, taking turns and listening to others • Draw links between the text and some of their own experiences • Are shown some ways to find information in non-fiction texts • Can discuss the significance of the title or events • Are learning to appreciate poems and rhymes, beginning to express reasons for preferences. 	<ul style="list-style-type: none"> • Is there anything you would change about this story? • What do you like about this text? • Who is your favourite character? Why?

<p style="text-align: center;">Retrieve</p>	<ul style="list-style-type: none"> • Use their growing phonic knowledge and vocabulary knowledge to recognise words and phrases which locate information found explicitly in the text • Learn to talk about the title and how it relates to the events in the text • Explain key facts about what is read to them from a variety of texts, including poems, non-fiction and stories e.g., key characters, places and events • Retrieve answers to simple literal <i>who, what, where, when, which, who</i> and <i>how</i> questions 	<ul style="list-style-type: none"> • Who is your favourite character? • Why do you think all the main characters are ... in this book? • Would you like to live in this setting? Why/why not? • Who is/are the main character(s)? • When/where is this story set? • Which is your favourite/worst/ funniest/scariest part of the story? • Is this a fiction or a non-fiction book? How do you know?
<p style="text-align: center;">Summarise/Sequence</p>	<ul style="list-style-type: none"> • Sequence the key events in a story. • What happened before/ after? • What was the first thing that happened in the story? 	<ul style="list-style-type: none"> • What happens in the beginning of the story? • Can you number these events in the story? • How/where does the story start? • What happened at the end of the....? • Can you retell the story to me in 20 words or less? • What happened before that? • Can you sequence the key moments in this story?