

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17 400
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17 400
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17 400

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Review – June 2024 – Y6 pupils</p> <p>These children swam just after covid restrictions lifted, some continue to have private lessons or attend clubs.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>20 out of 23 = 87%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>18/23 = 78%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>They did not recall this as swimming sessions were during covid. 3/23 = 13% said they had done this in their own lessons.</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			13.6 %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2372	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity through additional opportunities for fitness throughout the day especially at playtimes encouraging all children to engage in active play Forest School sessions for all children	Continue with play leader at playtimes through premier. Encourage children to start leading games and invest in a range of equipment. Further develop forest school areas with storage for adventurous outdoor equipment.	£ 1872 £ 500	Play leaders with Mr C lead play at play and lunchtimes. Play equipment purchased. Forest School continued with an additional MOS trained.	Play leaders to continue and lunchtime activities next year. Play equipment chosen by School Council and Y6 playleaders and used by children daily. Opal will develop this next year further. Forest school to continue to develop love of outdoor and outdoor activities. Y6 residential also supports wider curriculum offer for PE (eg ropes, abseiling, sailing etc).
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			14.6 %	
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2542	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of active living including healthy eating and an understanding of growing own food and sustainability	Ensure the allotments / garden is staffed at break and lunchtimes to ensure children can use this to boost wellbeing	£1942	Developed as forest school with pond area and gardens, polytunnel and allotment beds	Pond area developed for personal reflection space. To develop further with pebble wishing place / positive thoughts.
Reflection space and improved mental health and wellbeing	Garden / allotment – Planet Defenders	£ 600	Garden led by Planet Defenders	Garden in place with forest lead, Planet Defenders leader and other staff supporting – to continue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
49.79 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8665	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers to observe and learn from qualified sports coach each week	Premier Sport costs - Full day of curricular PE £130 per day X 36 weeks = £4,680	£4680	MDS new this year, trained at induction and over time – Premier Sports	Not sustainable to keep coaching and not needed as staff now feel able to deliver own PE lessons and we will purchase Get Set PE scheme to do this.
To upskill teachers including ECT in their teaching of PE so that lessons are well taught and pupils make excellent progress	Afternoon PE £77.50 per week X 36 weeks = £2,790	£2790	Teachers all observing delivery of PE curriculum by sports coach to upskill them and develop PE skills and knowledge	
Raise profile of sport and extra curricular sport	Increase range of extra curricular sports on offer.	£1195	Sports clubs, tournaments and event participation increased – archery, gymnastics, football, dodgeball.	This has happened but see below re take up. More traditional sports are the most popular eg hockey, netball, football.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
6.89 %

Intent	Implementation		Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtimes	Stay Active lunchtime sessions led by Mr C (Premier Sport) £26 per session x 2 per week = £52 x 36 weeks (estimate of dates) = £1,872	£cost in section 1 £1200	Active lunchtimes increasing weekly total of participation in sport and sampling of new sports eg dodgeball. Children can swim 25m. Personal survival skills for stronger swimmers.	Will continue to run these sessions at lunchtime with Opal play for developing play and lunchtimes next year. Clubs to continue with staff running these and lettings for clubs Swimming to continue for Y4 pupils.
Swimming	10 sessions for Y4 chn over 2 terms			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15.08 %
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2625	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a broad and balanced curriculum for PE to increase skills Inter house sports competitions in sports events both inter and intra competitions, through additional provision of clubs and specialist teaching.	Release time and leading clubs for sporting events and competitions Equipment Admin time for TA leading competitions and sport experiences	£1000 £1175 1 hour per wk x 39 = £450	Increase in pupil participation in competitions, especially PP	PE offer is broad and balanced but following a number of meeting with the sports company we have decided it would be better quality now with staff delivering their own PE using Get Set for PE curriculum Competitions and events / tournaments are well attended

				and run by school staff. We access high quality events in our local group and with local independent schools. This will continue.
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Signed off by	
Head Teacher:	Sarah Holman
Date:	20/6/23
Subject Leader:	Sarah Holman / Sarah Saxby
Date:	Updated June 24
Governor:	Peter Denyer
Date:	

Premier Sport costs for 2023-24
 Stay Active lunchtime sessions
 £26 per session (usually £35)
 x 2 per week = £52
 x 36 weeks (estimate of dates)
 = £1,872

Full day of curricular PE
 £130 per day (usually £150)
 X 36 weeks = £4,680

Afternoon PE
 £77.50 per week (usually £90)
 X 36 weeks = £2,790

Total cost to school (based off 36 week calendar year)
 = £9, 342
 (Saving of £1,818)