



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:</p> <ul style="list-style-type: none"> • funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities • providing or improving equal access to sport for boys and girls <p>Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:</p>	<p>Engagement levels high and equal for girls and boys - Forest School weekly, daily mile, PE session with sports coach, daily physical activity promoted on ball court, field and play areas on playground at play and lunchtime meant all children had at least 30 minutes of physical activity in school each day.</p> <p>Staff confidence increased with observing and supporting / team teaching with sports coach for another year. Ready to use Get Set for PE scheme to deliver own PE (far more sustainable).</p> <p>Broader range for all pupils has been offered but not as popular as we had thought /</p>	<p>We need to encourage more staff to run clubs so there is more offer.</p> <p>We hope to employ sport staff for our after school club so this could double up as a sport and child care offer.</p>

<ul style="list-style-type: none"> · increasing all staff's confidence, knowledge and skills in teaching PE and sport · increasing engagement of all pupils in regular physical activity and sport · raising the profile of PE and sport across the school, to support whole school improvement · offer a broader and more equal experience of a range of sports and physical activities to all pupils · increase participation in competitive sport 	<p>numbers had indicated from pupils. Eg pupils were very interested in KS1 gymnastics, curling, tri golf but some clubs could not run or had very low numbers(less than 10). Traditional sport clubs far more popular.</p> <p>Competitive sport continues to increase with joining of local schools collaboration and independent school tournaments, competitions and events eg Cross County runs.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Opal Play - Develop lunchtime sport sessions/activities for pupils.	<p>Lunchtime supervisors / teaching staff - as they need to lead the activity</p> <p>pupils – as they will take part.</p> <p>Include forest school activities and gardening / reflection area improvements</p> <p>Include table tennis tables in and outside use</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<p>£1000 costs for additional MDS to support lunchtime sessions.</p> <p>£1000 for play equipment eg long skipping ropes, stilts, bats and balls</p> <p>£500 allotment items</p>

<p>Purchase of Get Set for PE scheme with CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£550 for all teachers and TAs to use scheme and undertake CPD.</p>
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<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Increase participation in competitive sport</p>	<p><i>Increased use in fitness / gym equipment outside at play and lunchtimes</i></p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£10-15k for new climbing / fitness equipment and play surfacing to increase area</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Sarah Holman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Holman</i> <i>Alice Kidd from Sept 24</i>
Governor:	<i>Peter Denyer</i> <i>Resources Chair</i>
Date:	June 2024