



BRITISH VALUES

DEMOCRACY

- Leadership roles
- School Council Votes
- Pupil survey
- Planet Defenders
- Librarians
- Democratic Process
- Assemblies

RULE OF LAW

- Expectations
- Class rules
- Life skills
- Visitors

RESPECT OF OTHERS' BELIEFS

- School Ethos & Vision
- R.E
- Life Skills
- Collective Worship
- Visitors

MUTUAL RESPECT

- School Ethos & Vision
- Expectations
- Life Skills
- School Values

IND. LIBERTY

- School Council
- Life Skills
- Independence
- Library
- Vision – shine your light when others need it

COACHING

- Personal Targets
- Working with children to enable them to be successful

CITIZENSHIP

- Shared responsibilities (Rules & Laws; Rights & Responsibilities; Compassion: Climate Change; Recycling and Caring for Living Things.
- Respect for all

SPIRITUAL

- RE (understanding and appreciating other religions, faiths and values)
- RE (reflecting on big questions)
- Leading Lights
- Collective worship
- New experiences and trips
- Links with Trinity Church

MORAL

- Life skills (right & wrong; listening to others)
- Values – compassion, joy, perseverance & respect
- Restorative approaches (consequences)
- School ethos – vision and values
- Planet Defenders
- Supporting the community
- Elderly volunteers / readers

SOCIAL

- Current news
- Life skills (social skills in different contexts)
- Lessons encourage cooperation
- Events leaders (Y6)
- Restorative approaches (resolving conflicts effectively)
- Courageous Advocacy – supporting Charities

SMSC



COMMUNITY

- Links with elderly residents of Sissinghurst (befriending, singing)
- Choir and musical events
- Church services

EXPERIENCES

- Variety of school clubs (sports, arts, music)
- External providers (music, dance and drama teachers)
- Educational trips and visitors
- Sports competitions
- Cluster sport events and tournaments

CULTURAL

- Life skills focus on commonalities across cultures
- Curriculum focus on other cultures and influences that shaped the UK
- Music curriculum celebrating genres and culture
- RE

EXPECTATIONS

- Conduct of staff and pupils
- Behaviour – Be kind, Be respectful, Be safe
- Restorative approaches
- Effort in all we do

SCHOOL ETHOS



WELLBEING

- Trauma informed approaches
- Nurture / ELSA support
- FLO
- Trusted adult
- Counselling
- Vision and values
- Flourishing

PRIDE

- Uniform
- Achievements
- Environment
- Each other!

CHARACTER

- Integrity
- Aspirations
- Kindness
- Vision and values
- Roles and responsibilities in school

THE PERSONAL DEVELOPMENT OF PUPILS AT SISSINGHURST PRIMARY

PSHE & RSE



INDEPENDENT LEARNING

TOPICAL PSHE

- Family and Relationships (About me; welcoming everyone; Respecting difference; Communities; Prejudice; Racism; Identity; Celebrating Difference; Different relationships; Different families)
- Staying Safe (Online, at home; Secrets & Surprises; Digital footprints)
- Understanding risk (Fire, dares, medicines, allergies, fireworks, emergencies, wider world, peer pressure)
- Economic wellbeing (What is money? Earning, spending, keep track, value, gambling, jobs & skills, women in STEM, careers)

TOPICAL RSE

- Staying safe (online, healthy relationships, respect, consent, kindness)
- The changing body (adolescence, gender identity, types of attraction)
- Positive relationships (friendship; honesty; peer pressure; bullying; hurtful behavior; racism; stereotypes; disagreeing)
- Health and Wellbeing (eating, choices, exercise, habits)
- Healthy minds (emotions, expression, change & loss, mental health, body image)