Where the Wild Things Are

Term 5

This half term our theme is 'Where the Wild Things Are' and we will be learning all about the natural world around us. We will be focussing our learning on the books: Where the Wild Things Are, The Bog Baby and We're Going on a Bear Hunt. We will be exploring different environments around the world and comparing them to where we live. We will also be looking at animals that live within these environments and thinking about how to care for them and protect them. Then, lastly, we will explore the impact of the changing seasons on the environment and the effect these changes have on different animals too.



Reading and Tricky Words

Please continue to read with your child and practise their tricky words every day. When your child has finished a school reading book or has learned their new set of tricky words, please make a note of this in the Reading Record and we will change them.

Supersonic Phonics

We are exploring Phase 4 this term. Phonics Jotters will still be sent home to complete phonics jobs in. <u>Please keep engaging with these</u> at home. We love to see your wonderful learning.



PE will be on Wednesday morning. Please ensure PE kits are in school every week. Our lessons will be outside this term.

Bean Diaries

Thank you to everyone who created a bean diary over the holidays. These were fantastic and we have displayed them in the classroom for the children to look at and read.

Key Dates

(Next Term) 20th June – Lion Class Assembly

In the week running up to the holidays, I will send out words for the children to learn so that when they come back in Term 6, they will be ready to start practising for our class assembly.



Writing

With our writing, we are focussing on remembering our capital letters, finger spaces and full stops when writing our sentences.

Thank you and Contacting Us

Thank you as always parents and guardians for your continued support and involvement in your children's learning. If you ever have any questions or anything to tell us about your child, please do contact us via study bugs, catch us on the gate or arrange a meeting with us via the office.



Learning Journey Activities

Where the Wild Things Are Fun At Home

Here is a list of <u>activities that</u> <u>you might like to try</u> at home linked to our learning journey topic. Post an observation on Tapestry of anything that you have a go at. Have fun!

Visit a local park and keep an eye out for animals, insects and plants. Could you do some observational drawings of them?	Go on a journey and write about it. What did you see? What did you hear? Think about your other senses.	Make a piece of music using things you find in the woods.	Make a collage using materials from the natural world. You could collect leaves, grass, twigs or bark.	Make a leaflet about a woods or park local to you. You could include pictures and a map.
Go on a wild adventure and build a den. You'll need branches, sticks, leaves and mud. How could you make your den waterproof?	Build a habitat for an animal. Could you build a bug hotel, hedgehog hotel or a bird house?	Make a journey stick. You will need a piece of string and a stick. Go on a walk and collect natural objects. Attach these to your stick using the string to create your journey stick.	Learn your number bonds to 5 and 10 and then get your family to test you. Perhaps you could play a game of splat to find the answer.	Go litter picking with your family and friends to help keep our local area clean for the wildlife living in it.
Do a bird watch in your garden or a local park. Can you identify the birds you see? How many can you count?	Have a look at the National Trust's 50 things to do before you're 11 and ¾. How many things can you tick off?	Create a poster to encourage people in your local area to stop littering and look after the local wildlife.	Make a diary to keep track of the weather for a week. How has the weather changed since the winter?	Bake a loaf or cake that contains seeds, nuts or woodland berries. You could make it in the shape of a woodland animal too if you like.