



# **Welcome to Rhino Class Year 4**

**Class Teachers: Mrs S Pain & Mrs J Ridgway**

Welcome to Term 5 and 6!  
We have lots of exciting activities planned over the next two terms. Here are some reminders for Rhino class.

# EQUIPMENT FOR SCHOOL

Equipment will be provided for all lessons however if children wish to bring their own **NAMED** items into school, they should be as follows:

- **Small, transparent pencil case (plain)** There are too many massive pencil cases in school with ever increasing numbers of items in so please keep it small – it should be big enough to hold a pen, pencil, whiteboard pen and glue stick. There is no need for anything else!
- Berol or similar handwriting pen **(no erasable pens)**
- Glue stick (e.g. pritt) –
- Ruler
- HB Pencil
- Pencil Sharpener

It is important that all equipment (either personal or belonging to the school) is treated with respect and used in the correct way.



# PE

PE will be on **Wednesday** afternoons.

Children should bring their PE kit into school at the start of term and it can stay in school until the end of that term. We have our last swimming lesson in Week 1 of term 5, after that – please go back to bringing in your PE kit to school.

Children should always have trainers or plimsoles that they can easily put on **quickly** so that they can complete the **DAILY MILE** on non-PE days. (No laces unless children can tie them for themselves.) If girls have slip on school shoes, they **MUST** have trainers in school at all times.

Please do not wear ear rings to school on PE days. If you have to, then they must bring a container to store them in and they must be able to take them out themselves.

# **HOMEWORK - Reading**

We expect children to be reading **at least 3 times** a week for 20 minutes.

You child will be given a reading record to write down what they are reading and for you to add a signature. Whilst many children will be reading independently. I strongly encourage you to spend time reading with or to your child as well and take the time to enjoy books together and have discussions about what you are reading.

We will check this weekly and expect reading records to be in school every day.

**Children who read 5 times a week will receive a raffle ticket to reward their efforts.**

The reading record will also have log in details for all websites that we use to support home learning. (More details of these will be on the next pages)



# HOMework – Times tables

By the end of Year 3, children should be fluent with their 2,3,4,5,8 and 10 times tables.

In Year 4, much emphasis is placed on mastering fluency in all times tables as they are an essential part of all areas of mathematical knowledge and so if children can develop fast recall of facts, it will make application of times tables much easier.

Children **MUST** practise in order to develop their recall skills. We use [TTRS](#) as an online tool for practising and specific games will be set that children should play in order to build their fluency. (Log in details will be in reading records)

This should not be lengthy periods of time – but around 5 minutes at least 3 to 4 times a week. Efforts will be rewarded in school assemblies and in the classroom. Further information for parents will be added to the class web page to support you in understanding the games on TTRS.

At the end of the year, children will take a multiplication check test of 25 questions and our aim is that every child will be able to confidently score between 20 and 25.

Children are rewarded with TTRS certificates and raffle tickets when they complete the session homework that is set. This is set on a Friday and runs until Thursday morning so there is plenty of time to complete homework over the course of a week.

# **HOMEWORK - Spellings**

This year we will be using '[Spelling Shed](#)' to teach spellings and children will all receive a log in so that they can practise the spellings that are assigned to them each week in a range of fun games. Spellings assigned will include the spellings we are teaching but also spellings that are part of key vocabulary in other subjects e.g. maths or history vocabulary.

Children should aim to play game 3 times a week for a short period – e.g. 5 to 10 minutes.

Children will also be able to use Spelling Shed website in school and play whole class 'Hive' games with their class.

Children who play the most games in a week will be awarded with a certificate. Raffle tickets will be given for completing the expected amount of games. Please encourage your children to play the games that relate to the meaning of the words and use the words in daily conversation. I send home the spelling lists on Monday's via studybugs.



# **HOMEWORK - Summary**

Maths: [TTRS](#) – 3 to 4 times a week – approx. 5 minutes

Reading: Minimum of 3 times a week - 20 minutes

Spellings: [Spelling Shed](#) – 3 times a week – approx. 5 – 10 minutes

Occasionally, we may set an interest based homework or a short activity to complete in advance of a lesson.

# Curriculum Term 5

**Geography:** Where does our food come from? – We have a trip to the Living Land show planned for May. More details will follow soon.

**DT:** Adapting a recipe – making biscuits for a target audience

**Science:** Living Things: Classification and changing habitats

**Computing:** Finishing microbit data logging and beginning Programming B – repetition in games

**Music:** Global Pentatonics & The Horse in Motion

**French:** Finish 'Les Legumes' and beginning 'Ancient Britain'

**RE:** Hinduism

**PSHE:** Finishing unit on the changing body (puberty) – beginning Citizenship

**PE:** Striking & Fielding

**CORE TEXT:** Varmints by Helen Ward – there is also a short film of the story.

[Varmints short film](#)



# Curriculum Term 6

**Geography:** What are rivers and how are they used? We are planning a rivers workshop. More details to follow.

**Art:** Craft and design: Fabric of Nature

**Science:** Making connections

**Computing:** Creating media: Photo editing

**Music:** Favourite song: class percussion

**French:** Presenting Myself

**RE:** Hinduism

**PSHE:** Economic Well being & transition

**PE:** Athletics

**CORE TEXT:** Pride: The story of Harvey Milk and the rainbow flag