

Year 4 Long Term Curriculum Map 2022-2023 – Sissinghurst VA Primary

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Core texts</b>	The Lost Thing – Shaun Tann	The miraculous journey of Edward Tulane Escape from Pompei	Odd and the Frost Giants – Neil Gaiman	How to be a Viking Helen Cresswell	Varmits – Helen Ward	Song of the river by Gill Lewis (reading) Pride – the story of Harvey Milk and the Rainbow Flag
<b>Literacy</b>	Recount, persuasive letter character description	Narrative story Informal letter Poetry	Retelling – alternative perspective	Non-chronological report	Explanation text – Science link	Biography
<b>PSHE</b>	Introduction/ setting ground rules Family and Relationships	Health & well being	Health & well being	Safety & the changing body	Citizenship	Economic well-being Transition
<b>History</b>	How have children’s lives changed?		How hard was it to invade and settle in Britain?	Were the Vikings raiders, traders or settlers?		
<b>Geography</b>		Why do people live near volcanoes? Newspaper report Persuasive text			Where does our food come from?	What are rivers and how are they used? Explanation text – water cycle
<b>Computing</b>	Computing systems & networks – the internet	Creating media – audio production	Programming A – repetition in shapes	Data & information – data logging	Programming B Repetition in games	Creating media – photo editing – link to Art
<b>Art</b>	Drawing: Power prints	<i>Sculpture and 3D mega models –stand alone lesson</i>	Painting and mixed media – light and dark			Craft and design – fabric of nature
<b>Design &amp; technology</b>		Structure: Pavilions		Electrical systems - torches	Following a recipe Mechanical systems – making a s Slingshot car <i>Food – adapting a recipe</i>	<i>Textiles – fastenings – L1 stand alone</i>
<b>RE</b>	CREATION What do Christians learn from the creation story?	INCARNATION What is the trinity? <i>DIGGING DEEPER</i>	GOSPEL What kind of world did Jesus want?	SALVATION Why do Christians call the day Jesus died ‘Good Friday’? <i>CORE &amp; DIGGING DEEPER</i>	HINDUISM What does it mean to be a Hindu in Britain today? Part 1	HINDUISM What does it mean to be a Hindu in Britain today? Part 2
<b>MFL</b>	Phonics and pronunciation (X) Je apprends le francais (E) (I am learning French)	Phonics 1 & 2	Les fruits (fruits) (E )	Vegetables (E )	Ancient Britain (I)	Presenting myself (I)
<b>Science</b>	Animals – Digestion & Food	Energy: Electricity & Circuits	Materials: States of Matter	Electricity: Energy Consolidation	Energy: Sounds and Vibration	Living things: Classification and changing habitats  Making Connections
<b>Music</b>	This Little Light of Mine	The Pink Panther Theme Composing with Colour	The doot doot song (Classroom percussion)	Fanfare for the common man Music inspire by Spain	Global Pentatonics	The horse in motion Favourite Song (Class percussion)
<b>PE</b>	Multi-skills	Gymnastics/ Dance	Multi-skills	Net & Wall	Striking & Fielding	Athletics