

# Who Am I?

## Lion Class Term 1 2023-2024



### Things to remember:

**Parent and teacher meetings** in the first week to help us get to know each other and for you to ask any questions you may have.

Come along to one of our **Phonics meetings** on ... to learn about how we teach early reading and writing so you can support your child with their learning at home.

We will be running a class **Portrait Gallery on Thursday 19<sup>th</sup> October**. Parents are welcome to come along after school to see our artwork and to explore our classroom.

### Supersonic Phonics:

I will send weekly phonics newsletters on Study Bugs so you can see what sounds we will be learning each week. Any related home phonics jobs will be written in your child's Phonics Jotter. Please come along to one of the phonics meetings to find out more about this.

### Reading:

Your child will be sent home with a new book to read each week which will be related to their phonics learning. Please read with your child every day. When you have finished a school reading book, make a note of this in their Reading Record. We will then be able to change their book on their Book Change Day which is noted on the front of their Reading Record. Please come along to the Phonics Meeting to find out more.

### Tapestry:

We use Tapestry to share photos of the learning we get up to in school. You will soon receive information detailing how to log in to this.

### Study Bugs:

We use Study Bugs as a form of online communication from parent to teacher and vice versa. You will soon receive information detailing how to access this.

Please bring wellies and waterproof trousers in, in Term 1 so that we can use them throughout the year in our outdoor area. Please ensure these are labelled with their name.

**PE** – will be on Wednesday mornings.

### Our Topic: Who Am I?

This term the children will learn about each other and explore how families can be different. They will investigate topics such as: growing, parts of the body, emotions, hygiene, senses and diversity.

They will learn that every person is unique and special.

They will have opportunities to share their own experiences, feelings and opinions and understand that every child's thoughts and ideas are important.

Please see the **Topic Web** for more curriculum information available on our school webpage.

# Topic Project and Activities

## Task 1: Special Boxes

(Due September – see specific dates for each child)

Create a special 'Who am I?' box to share with the rest of the class in your first three weeks so we can get to know each other. Please check the list of dates to see when your child will be bringing their box in.

## Task 2: Family Tree

(Due Friday 13<sup>th</sup> October)

Learn about your family and create a family tree to tell us all about them. See some examples on the last page of this booklet.

## Task 3: Who Am I? Home Fun

Here is a list of activities that you might like to try at home linked to our learning journey. You can post an observation on Tapestry of anything that you have a go at. Have fun!

### Can you perform heads, shoulders, knees and toes?

Practise singing Heads, Shoulders, Knees and Toes with the actions. Now sing it again, doing all the actions but missing out some of the body part words. Can you remember not to say them? Can you perform it to an audience? Maybe you could record it so we can watch it at school?

### Can you find out about where you live?

Can you remember your address? Find your house on Google Earth. Can you zoom out to spot other things in your local area? E.g. your local supermarket or park, or your school? Can you Zoom out to see the UK? Where in the UK do you live? Are you near the sea? Can you zoom out to see other countries or even space?

### Can you measure your height?

Work with a grown up and use a tape measure to find out how tall you are. Can you mark it on the wall and see how you grow over the next few months? Is everyone in your house the same height as you? Are they taller or shorter? Do you recognise the number on the tape measure?

### Can you make faces?

What do people's faces look like when they are happy? Sad? Angry? Excited? Have a look at the photos on the next page. How do you think these people are feeling? Can you make different faces to show different emotions? Maybe you could take some photos and we could guess what emotion you're showing at school.

### Have you changed since you were a baby?

Look at photos of you when you were a baby. Talk to a grown up about how you have changed since you were a baby. What things can you do now that you couldn't then? How has your body changed?

### Can you make an obstacle course?

Can you make an obstacle course in your garden or a nearby park? Can you make different areas to balance, jump, walk, run or climb? When you have completed it a few times, can you feel your heart beating faster? Are you feeling hot and sweaty? Why is this?

### Can you build a house?

What can you find in your home to make an awesome house? Can you use some sheets and blankets and pegs? How will you decorate your house? Can you make a sign to tell people about your house?

### Can you facetime your family and friends?

Ask an adult to help you Facetime or skype your friends and family. Can you tell them what you have been learning about? Can you show them something that you have made, written, drawn or painted?



How do you think this girl is feeling?

Where does she look happy?

Where is she making a silly face?

Where does she look tired?

How many of these faces can you make?

When might you make these faces?

Do you know who this is and why he was making this face?







Here are some example family trees to give you some inspiration.

