



# **Welcome to Rhino Class Year 4**

**Class Teachers: Mrs S Pain & Mrs J Ridgeway**

We are very much looking forward to getting to know the children and teaching Year 4 this year! Here you will find some key information about the expectations in Rhino class.

# EQUIPMENT FOR SCHOOL

Equipment will be provided for all lessons however if children wish to bring their own **NAMED** items into school, they should be as follows:

- Small, transparent pencil case (plain)
- Berol handwriting pen (no erasable pens)
- Glue stick (e.g. pritt)
- Ruler
- HB Pencil
- Pencil Sharpener

It is important that all equipment (either personal or belonging to the school) is treated with respect and used in the correct way.



# PE

PE will be on **Wednesday** afternoons.

Children should bring their PE kit into school at the start of term and it can stay in school until the end of that term.

Children should always have trainers or plimsoles that they can easily put on **quickly** so that they can complete the **DAILY MILE** on non-PE days. (No laces unless children can tie them for themselves.)

Please do not wear ear rings to school on PE days. If you have to, then they must bring a container to store them in and they must be able to take them out themselves.

# **HOMEWORK - Reading**

We expect children to be reading at least 3 times a week for 20 minutes.

You child will be given a reading record to write down what they are reading and for you to add a signature. Whilst many children will be reading independently. I strongly encourage you to spend time reading with or to your child as well and take the time to enjoy books together and have discussions about what you are reading.

We will check this weekly and expect reading records to be in school every day.

Children who read 5 times a week will receive a raffle ticket to reward their efforts.

The reading record will also have log in details for all websites that we use to support home learning. (More details of these will be on the next pages)



# HOMWORK – Times tables

By the end of Year 3, children should be fluent with their 2,3,4,5,8 and 10 times tables.

In Year 4, much emphasis is placed on mastering fluency in all times tables as they are an essential part of all areas of mathematical knowledge and so if children can develop fast recall of facts, it will make application of times tables much easier.

Children **MUST** practise in order to develop their recall skills. We use [TTRS](#) as an online tool for practising and specific games will be set that children should play in order to build their fluency. (Log in details will be in reading records)

This should not be lengthy periods of time – but around 5 minutes at least 3 to 4 times a week. Efforts will be rewarded in school assemblies and in the classroom. Further information for parents will be added to the class web page to support you in understanding the games on TTRS.

At the end of the year, children will take a multiplication check test of 25 questions and our aim is that every child will be able to confidently score between 20 and 25.

# **HOMEWORK - Spellings**

This year we will be using '[Spelling Shed](#)' to teach spellings and children will all receive a log in so that they can practise the spellings that are assigned to them each week in a range of fun games. Spellings assigned will include the spellings we are teaching but also spellings that are part of key vocabulary in other subjects e.g. maths or history vocabulary.

Children should aim to play game 3 times a week for a short period – e.g. 5 to 10 minutes.

Children will also be able to use Spelling Shed website in school and play whole class 'Hive' games with their class.



# **HOMEWORK - Summary**

Maths: [TTRS](#) – 3 to 4 times a week – approx. 5 minutes

Reading: Minimum of 3 times a week - 20 minutes

Spellings: [Spelling Shed](#) – 3 times a week – approx. 5 – 10 minutes

Occasionally, we may set an interest based homework or a short activity to complete in advance of a lesson.