

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

















Details with regard to funding Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17 400
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17 400
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 0

Swimming Data

Please report on your Swimming Data below.

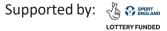
Meeting national curriculum requirements for swimming and water safety.	Review – June 2024 – Y6 pupils
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No















Action Plan and Budget Tracking

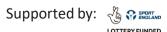
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		13.6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2372	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity through additional opportunities for fitness throughout the day especially at playtimes encouraging all children to engage in active play	Continue with play leader at playtimes through premier. Encourage children to start leading games and invest in a range of equipment.	£ 1872	Play leaders with Mr C lead play at play and lunchtimes. Play equipment purchased.	Play leaders to continue and lunchtime activities next year
Forest School sessions for all children	Further develop forest school areas with storage for adventurous outdoor equipment.	£ 500	Forest School continued with an additional MOS trained.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				14.6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2542	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













1 , 0	Ensure the allotments / garden is staffed at break and lunchtimes to ensure children can use this to boost wellbeing	£1942	•	Pond area developed for personal reflection space
Reflection space and improved mental health and wellbeing	Garden / allotment – Planet Defenders	£ 600		Garden in place with forest lead and other staff supporting – to continue

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				49.79 %
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to		£8665	changed?:	
consolidate through practice:				
Teachers to observe and learn from qualified sports coach each week	Premier Sport costs - Full day of curricular PE £130 per day X 36 weeks = £4,680	£4680	MDS new this year, trained at induction and over time – Premier Sports	
To upskill teachers including ECT in their eaching of PE so that lessons are well aught and pupils make excellent progress	Afternoon PE £77.50 per week X 36 weeks = £2,790	£2790	Teachers all observing delivery of PE curriculum by sports coach to upskill them and develop PE skills and knowledge	
Raise profile of sport and extra curricular sport	Increase range of extra curricular sports on offer.	£1195	Sports clubs, tournaments and event participation increased – archery, gymnastics, football, dodgeball.	
Key indicator 4: Broader experience o	of a range of sports and activities offe	ered to all pupils		Percentage of total allocation
				6.89 %
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:	£1200	can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				













1r C (Premier Sport) 26 per session x 2 per week = £52		total of participation in sport and sampling of new sports eg dodgeball.	
36 weeks (estimate of dates) £1,872			
0 sessions for Y4 chn over 2		swimmers.	
(36 weeks (estimate of dates) £1,872	26 per session x 2 per week = £52 36 weeks (estimate of dates) £1,872 £1200 £1200	26 weeks (estimate of dates) E1,872 Children can swim 25m. Personal survival skills for stronger swimmers.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				15.08 %
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated: £2625	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Develop a broad and balanced curriculum for PE to increase skills	Release time and leading clubs for sporting events and competitions		Increase in pupil participation in competitions, especially PP	
	Equipment	£1175		
	Admin time for TA leading competitions and sport experiences	1 hour per wk x 39 = £450		

Signed off by	
Head Teacher:	Sarah Holman
Date:	20/6/23
Subject Leader:	Sarah Holman / Sarah Saxby











Date:	20/6/23
Governor:	
Date:	

Premier Sport costs for 2023-24 Stay Active lunchtime sessions £26 per session (usually £35) x 2 per week = £52x 36 weeks (estimate of dates) = £1,872

Full day of curricular PE £130 per day (usually £150) X 36 weeks = £4,680

Afternoon PE £77.50 per week (usually £90) X 36 weeks = £2,790

Total cost to school (based off 36 week calendar year) = £9,342(Saving of £1,818)











