

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

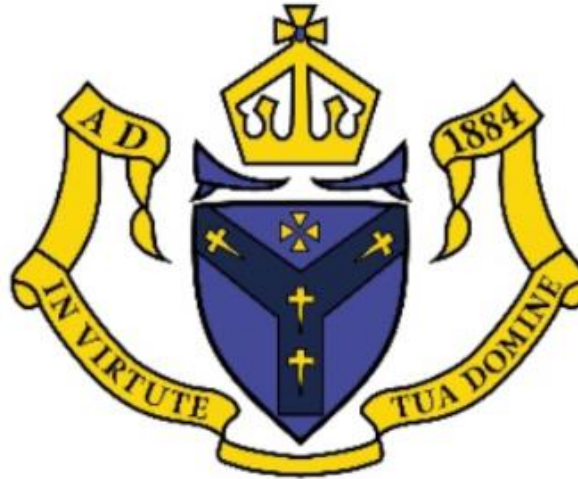
Created by



YOUTH  
SPORT  
TRUST



***Creative, courageous and aspirational in the strength of God.***  
**Sissinghurst Church of England VA Primary**



The Governors and Staff of Sissinghurst (VA) Church of England Primary School believe the policies and procedures we write help us to continuously improve the school and develop our pupils to become life-long pupils and valuable citizens of the future.

#### **Our School Vision**

We are a strong 'family', passionate about providing creative and aspirational learning opportunities. We are courageous advocates for the planet, learning to speak out for others' locally, nationally and globally. Rooted in the strength of God, we respect, cherish and nurture the unique abilities of each member of our community.

We are dedicated to providing an education of the highest quality within the context of Christian belief and practice. Our Christian values of:

Kindness   Forgiveness   Courage   Service

Primary PE and Sport Premium

**2022/2023**

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,430
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,430

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	90%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/no

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,430		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated: £ 3,452	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase physical activity through additional opportunities for fitness throughout the day especially at playtimes encouraging all children to engage in active play		Continue with play leader at playtimes through premier. Encourage children to start leading games and invest in a range of equipment.  Continue OPAL and purchase storage and further equipment.	£ 700  £ 2375	Play leaders with Mr C lead play at play and lunchtimes. Play equipment purchased.  Opal on hold due to only 2 meetings held last year but the package has been purchased for picking up again 2023-24	
Forest School sessions for all children		Further develop forest school areas with storage for adventurous outdoor equipment.	£ 377	Forest School continued with an additional MOS trained.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					25.8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,502	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	



Raise the profile of active living including healthy eating and an understanding of food including farm to fork and sustainability	Give the farm school leader time out of the classroom to develop the programme and extend into farm therapy sessions as an intervention.	£ 2,652	Developed as forest school purely with pond area and gardens.	Pond area developed – some work to continue next year as this has been moved and improved.  Garden in place with forest lead and other staff supporting – to continue
	Ensure the farm garden is staffed at break and lunchtimes to ensure children can use this to boost wellbeing	£ 1,850	Garden led by Planet Defenders	
	Apply for healthy eating mark led by farm school	£ 0	Not achieved this academic year.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £ 7,294	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill teachers including ECT and trainees in their teaching of PE so that lessons are well taught and pupils make excellent progress  Raise profile of sport and extra-curricular sport	Train midday Meals Supervisor play leader training and purchase resource to support this plan.	£ 250	MDS new this year, trained at induction and over time – Premier Sports	Training for play to continue with Opal picking up later next year also
	Develop pupil play leaders linked to OPAL programme.	£ 0	Opal on hold	Play leaders to continue with Premier Sport from Sept 23 onwards
	To upskill teachers in the new PE stepping stone curriculum through all teachers working with a sports specialist watching one week and the delivering the next.	£ 4,750	Teachers all observing delivery of PE curriculum by sports coach to upskill them and develop PE skills and knowledge	TA given responsibility for sports events to continue with admin time also for these so they can be increased further
	Increase range of extra curricular sports on offer.	£2,294	Sports clubs, tournaments and event participation increased – archery, gymnastics, football, dodgeball.	To purchase support from Premier Sport to run clubs
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated: £ 300	pupils now know and what can they now do? What has changed?:	next steps:
Additional achievements:  Develop a broad and balanced curriculum for PE          Ensure catch up swimming takes place	Bike ability and residential again for all year 6    To discuss playground and sports with school council and implement their ideas.   Swimming lessons for Y3 & 4 with catch up for Y6 who cannot swim 25m and personal survival for those pupils who can swim well.	£ 0   £300   £ 0	Bikeability not offered at our school this year.  Y6 residential offered large amount of OAA  School council planned zones for play and led these with younger pupils  No pool this year available / instructor but this is planned for Y4 children in 2023-24	OAA Y6 trip booked for 2024 also          Swimming booked for Y4 chn – block of 10-12 sessions for term 3 2024

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,882	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter house sports competitions in sports events both inter and intra competitions, through additional provision of clubs and specialist teaching.	<p>Continue with current programme of clubs - increase participation by targeting pupils</p> <p>Continue with programme of interschool competitions Increase the number of intra-school competition</p> <p>Ensure PE coordinator attends PE local meetings and is able to access PE CPD</p> <p>Develop DECT to lead PE alongside current leader.</p> <p>Develop girls football</p>	<p>£1,434</p> <p>£ 248</p> <p>£0</p> <p>£0</p> <p>£200</p>	<p>Yoga – 10 children attend weekly sessions – KS1</p> <p>Termly events and competitions including cricket, football, multisports, running</p> <p>Not attended this year</p> <p>HT taken over role from April 23 with TA responsible for clubs and competitions</p> <p>Equipment purchased and TA paid for sessions</p>	<p>Yoga to continue as a paid club for interested pupils. SP or PP can fund some places if required.</p> <p>To continue</p> <p>To continue</p>

Signed off by:	
Head Teacher:	Mrs J Langton
Date:	July 2022
Review date:	July 2023 – Mrs S Holman - Headteacher