

Eagle Class Autumn Term Class Newsletter

Dear Parents and Carers,

A very warm welcome to Year 5! I hope you have all had a wonderful summer and are feeling ready for an exciting year ahead.

I am delighted to be joining Sissinghurst and to be teaching Year 5 this year. As this is my first year at the school, I am particularly looking forward to getting to know the children, discovering their individual interests and strengths, and helping them to grow in confidence as learners.

Year 5 is an exciting year, filled with new challenges, opportunities and experiences. Throughout the year, we will encourage the children to become increasingly independent, resilient and curious. We want them to feel proud of their achievements, take risks with their learning and, most importantly, enjoy coming to school each day.

I look forward to working closely with you throughout the year to ensure that your child has a happy, successful and memorable time in Year 5.

Reading

Reading will continue to be an important part of your child's learning in Year 5. We encourage children to read widely and regularly at home, whether that is a chapter book, non-fiction book, magazine, comic or another text they enjoy.

Please talk to your child about what they are reading. Asking questions about characters, events, new vocabulary and their opinions will help to develop both their comprehension and language skills.

We will also be sharing and enjoying a range of high-quality texts in class throughout the year through our VIPERS sessions and during our 'First Chapter Friday' sessions.

Our Autumn Curriculum

We have lots of exciting learning planned for **Terms 1 and 2!**

English

We will begin the year by exploring **nature poetry**, where we will explore how writers use descriptive and figurative language to create vivid images. We will then move into **persuasive writing**, learning how to write persuasive letters and adverts.

In Term 2, we will develop our **setting description and narrative writing**, as well as exploring **emotive speech** and **Haiku poetry**.

Mathematics

In Maths, we will begin by developing our understanding of **place value**, before moving on to **addition and subtraction**.

We will then develop our understanding of **multiplication and division**, before beginning our work on **fractions**. Alongside learning new mathematical concepts, we will develop our fluency, reasoning and problem-solving skills.

Science

Our Science learning will focus on **Materials**.

We will investigate **mixtures and separation**, before exploring the **properties of materials and how materials change**. There will be lots of opportunities for the children to work scientifically, make predictions and carry out investigations.

Geography

We are heading to the Alps!

Our enquiry question is **“What is life like in the Alps?”** We will investigate this fascinating mountain region and explore its physical and human geography.

History

In Term 2, we will travel back in time to investigate the Vikings.

Our enquiry question is **“Were the Vikings raiders, traders or something else?”** We will explore Viking life and consider different historical evidence to help us understand who the Vikings really were.

Religious Education

Our RE learning will begin with **“What does it mean if God is loving and holy?”**, exploring Christian beliefs about God.

We will then move on to **“Was Jesus the Messiah?”**, exploring the Christian belief in the Incarnation.

Design & Technology

We will become engineers and designers as we investigate **structures and bridges**.

The children will explore how bridges are designed and constructed, investigate what makes a structure strong and stable, and have the opportunity to design and create their own bridge.

Art

In Term 2, we will explore **Sculpture and 3D art**, creating an interactive installation.

Computing

We will begin with **Computing Systems and Networks**, learning about systems and how we can search effectively.

In Term 2, we will move on to **Creating Media** – Video Production, developing our skills in creating and editing video.

PE

In PE, we will develop our **fitness and football skills** during Term 1.

In Term 2, we will move on to **gymnastics and yoga**, developing our coordination, balance, strength and control.

PSHE

Our PSHE learning will begin with **Family and Relationships**, helping children to think about relationships, communication and the people around them.

We will then explore **Health and Wellbeing**, developing children's understanding of how to look after themselves and maintain positive wellbeing.

Music

We will start with **“What Shall We Do with the Drunken Sailor?”**, developing our musical skills through singing and performance.

In Term 2, we will explore **“Why We Sing”** and have an introduction to song writing.

French

We will develop our French **phonics** and learn how to talk about **the date**.

In Term 2, we will learn vocabulary linked to **family**, building our confidence in listening and speaking French.

Becoming Independent

Year 5 is an important step towards becoming more independent learners. The children will be encouraged to take increasing responsibility for their equipment, organisation and learning.

We will also focus on developing resilience – understanding that making mistakes is an important part of learning and that sometimes we need to persevere when something feels difficult. We will start the year by doing some work on 'The Dot' by Peter H. Reynolds and the importance of having a growth mindset.

Throughout the year, I want the children to develop a strong sense of pride in themselves, their classroom and their learning. We will celebrate effort, kindness, curiosity and progress alongside academic achievement.

A Few Reminders

Please ensure that your child has a **named water bottle** in school each day.

PE kits should be kept in school and **all items should be clearly labelled**. Please ensure that children have the appropriate kit for PE days and remember that **all jewellery must be removed** for PE.

Regular reading at home as well as completion of weekly homework tasks, including Spelling Shed, will be greatly appreciated and will make a real difference to your child's progress.

Most importantly, if you have any questions, concerns or information that you feel would help me to support your child, please do come and speak to me. I am very much looking forward to getting to know both the children and their families throughout the year.

I am incredibly excited about the year ahead and all that we will learn, discover and achieve together. I hope Year 5 will be a year filled with **curiosity, confidence, creativity and lots of wonderful memories!**

Kind regards,

Mrs Carpenter-Wilson
Eagle Class Teacher

