

Year 4 Long Term Curriculum Map 2026-27

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Core texts	The Lost Thing – Shaun Tann	Mr Penguin and the Lost Treasure – Book 1 – Alex T Smith	Odd and the Frost Giants – Neil Gaiman	The Chocolate Tree – Linda Lowery – Richard Keep	Varmints – Helen Ward The Three Little Pigs – Guardian short film	Song of the river by Gill Lewis (reading) The Journey – Aaron Becker
Literacy	Recount, character description inverted commas Explanation text (RE) Informal letter - PSHE	Persuasive speech, inverted commas Formal Letter (Geog) Poetry – Free Verse	Retelling – alternative perspective Haikus, cinquains and tankas	Non-chronological report Narrative – story ending	Formal letters Letters of persuasion Newspaper reports	Narrative -Sequel Performance Poetry
PSHE	Introduction/ setting ground rules Family and Relationships	Health & well being	Health & well being	Safety & the changing body	Citizenship	Economic well-being Transition
History	How have children’s lives changed?		How hard was it to invade and settle in Britain?	How did the achievements of the Maya civilisation influence their society and beyond?		
Geography		Why are rainforests important to us? Persuasive text			Where does our food come from?	What are rivers and how are they used? Explanation text – water cycle
Computing	Computing systems & networks – the internet	Creating media – audio production	Programming A – repetition in shapes	Data & information – data logging	Programming B Repetition in games	Creating media – photo editing – link to Art
Art	Drawing: Exploring Tone, Texture and Proportion		Painting and mixed media – light and dark			Craft and design – fabric of nature
Design & technology		Electrical systems - torches		Structure: Pavilions	Textiles - Fastenings	
RE	CREATION What do Christians learn from the creation story?	INCARNATION What is the trinity? <i>DIGGING DEEPER</i>	GOSPEL What kind of world did Jesus want?	SALVATION Why do Christians call the day Jesus died ‘Good Friday’? <i>CORE & DIGGING DEEPER</i>	HINDUISM What does it mean to be a Hindu in Britain today? Part 1	HINDUISM What does it mean to be a Hindu in Britain today? Part 2
MFL	Phonics 2 I can (E)	Vegetables (E)	Presenting Myself (I)	Classroom (I)	House (I)	At the Tearoom (I)
Science	Animals – Digestion & Food	Energy: Electricity & Circuits	Materials: States of Matter	Energy: Sounds and Vibration	Living things: Classification and changing habitats	Making Connections
Music	This Little Light of Mine	ENO – Composition Project	The doot doot song (Classroom percussion)	Fanfare for the Common Man	Global Pentatonics The horse in motion	Favourite Song (Class percussion)

				Spain		
PE	Fundamentals Y4 Swimming (TBC)	Fitness/ Dance	Gymnastics	Tennis	Cricket Dance	Athletics