

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 6834
Total amount allocated for 2020/21	£ 17,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 7,781
Total amount allocated for 2021/22	£17,400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 25,181

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £ 25,181	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23.82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity through additional opportunities for fitness throughout the day especially at playtimes encouraging all children to engage in active play	Play leader running open to all sports clubs at lunchtime 2 x weekly	Cost in indicator 3 £2000	High percentage of children say they enjoy OPAL Wednesday and that they would like to extend this further as it helps them to play well. Observation on OPAL play Wednesday that engagement with play increases	Continue with play leader at playtimes through premier. Encourage children to start leading games and invest in a range of equipment.
Forest School sessions for all children	OPAL play introduced – training for all staff INSET and play leader A second member of staff has been trained as a FS leader	£4,000	Second staff member completed training which has enabled us to offer 2 hr per week for 7 weeks per class so the whole school now fully engages in Forest school	Continue OPAL and purchase storage and further equipment. Further develop forest school areas with storage for adventurous outdoor equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 35.76%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9020	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of active living including healthy eating and an understanding of food including farm to fork and sustainability	Raise the profile of active living through the development of the farm school garden and farm school area. Appoint a farm school leader to develop the farm garden and farm area Appoint year 6 farm school leaders	£1000 Farm school leader salary per year £8,000 £20	Farm area developed : farm animals in place and being car	Give the farm school leader time out of the classroom to develop the programme and extend into farm therapy sessions as an intervention. Ensure the farm garden is staffed at break and lunchtimes to ensure children can use this to boost wellbeing Apply for healthy eating mark led by farm school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	24.72%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6225	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To upskill teachers including ECT and trainees in their teaching of PE so that lessons are well taught and pupils make excellent progress Raise profile of sport and extra curricular sport	Provide sports training for staff, through Sports coach to upskill teachers in the delivery of curricular and extra and curricular sport To ensure that sport is celebrated in assembly and newsletters.	£5000 £1250	School participated successfully in local sporting competitions. Techer will be able to teach PE next year and have confidence and skill in their teaching. ECT and trainees have developed
			Sustainability and suggested next steps: Train midday Meals Supervisor play leader training and purchase resource to support this plan. Develop pupil play leaders linked to OPAL programme. To upskill teachers in the new PE

	To provide extra curricular clubs		understanding and confidence in PE delivery. Sports results highlighted weekly on Friday and in newsletters. Football , netball, cricket, multi sports, yoga	stepping stone curriculum through all teachers working with a sports specialist watching one week and the delivering the next. Increase range of extra curricular sports on offer.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £ 2226	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Develop a broad and balanced curriculum for PE Ensure catch up swimming takes place	Ensure all year 6 engage in a range of sports at the residential. All year 6 to have Bike ability Appoint and new catering company to ensure healthy, balanced meals and reduction in sugar content and use of school garden produce in lunches Have a farmers market to share produce from the garden Swimming lessons from Y3-6 with catch up for Y6 who cannot swim 25m and personal survival for those pupils who can swim well.	Indicator in 3 and 4 £ 258 £ 1968	All children attend the residential and actively engaged in a range of sports 97% of pupils took part in bike ability. All children from year 3 – 6 swam to ensure catch up took place	Bike ability and residential again for all year 6 To discuss playground and sports with school council and implement their ideas.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1710	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter house sports competitions in sports events both inter and intra competitions, through additional provision of clubs and specialist teaching. Membership of WOKSSA (Weald of Kent Schools Sports Association)	Continue with current programme of clubs - increase participation by targeting pupils Continue with programme of interschool competitions Increase the number of intra-school competition	£1710	WOKSAA events were limited due to covid but some inter school competitions were held including a netball tournament at Sissinghurst.	Ensure there is an interschool sports competition each short term Ensure PE coordinator attends PE local meetings and is able to access PE CPD Develop DECT to lead PE alongside current leader. Develop girls football

Signed off by	
Head Teacher:	Mrs J Langton
Date:	July 2022