

## English

Descriptive writing  
Diaries  
Letters  
Persuasive texts  
Poetry

## Reading

Increase familiarity with a range of texts –modern fiction, non-fiction texts, use atlases and maps. Identify how language, structure and presentation contribute to meaning. Drawing inferences and justifying inferences with evidence.

## Writing: Vocabulary, Grammar & Punctuation

Use commas to clarify meaning or ambiguity in writing.  
Use modal verbs or adverbs to indicate degree of possibility.  
Use brackets, dashes or commas to indicate parenthesis.  
Use semicolons, colons or dashes to mark boundaries between independent clauses

## Science

Light and electricity:  
Recognise that shadows are formed when the light from a light source is blocked by an opaque object;  
Construct a simple series electrical circuit;  
Recognise some common conductors and insulators.

## Art

Explore World War II themed art using watercolour, silhouettes, pencil and chalk.

## PSHE

What decisions can people make with money?  
How can we keep ourselves safe on the internet?

## DT

Air-raid shelter design and construction

## ICT

**Internet** – Using the internet to carry out independent research  
**Programming** - Scratch

## Maths

Multiplication and division skills including formally multiplying a multi-digit number with a multi-digit number; divide at least 4 digits by a 1-digit number and deal with remainders; Fractions – including equivalent, improper, addition and subtraction; multiplying a fraction by a whole number; finding fractions of quantities; Ordering and rounding decimals; Finding percentages of amounts.

# We Will Never Surrender

## Eagles Terms 3 and 4

## Music

To develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

## Geography

Use maps, atlases, digital computer mapping to locate countries and places relevant to WWII.  
Locate countries beyond Europe affected by WWII such as Japan

## History

To know the characteristic features of the Blitz  
To understand the causes of evacuation  
To understand the evacuation procedure  
To consider what propaganda posters tell us about the war  
To consider the effects of air raids  
To find out about air raid shelters  
To learn about the life of people living in the 1930/1940's and the role of women in the war  
To find out how the war impacted our

## RE

Gospel – What kind of a world did Jesus want?

## PE

Tag rugby

## MFL

Spanish – clothes – La Ropa