



**SISSINGHURST (VA) CHURCH OF ENGLAND PRIMARY SCHOOL - SPORTS PREMIUM FUNDING 2020/21- EVIDENCE OF IMPACT**



<b>Academic Year:</b> 2020/21		<p><b>Total fund allocated:</b> £17,400 + £6834 (carry forward) = £24,234          £6834 was carried forward due to covid underspend and this must be spent before August. This document is evidence of the spend from Sept 2020 – August 2021          The remaining £17,400 must be spent before the end of March 2022 and will therefore some will be shown in the sports funding for 2021/22.  <b>Date Updated: June 2021</b>  <b>Total spent by June 2021 £16, 453 therefore £7,781 (32%) must be spent by 31<sup>st</sup> March 2022 this will be reported on in the 2021/22 sports premium funding report.</b></p>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation to date: 19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>£4685</b>	Evidence and impact:	Sustainability and suggested next steps:
Encourage more pupils to be active	Playground markings have been replaced with a active trail to encourage movement at playtimes for children in EYFS, KS1 and KS2.	£4000	This is being installed end of June and will mean that all children have access to take part. Pupils will naturally choose to be active at playtimes. Staff direction will lead to more organised games taking place. BEAM active program has been purchased and used throughout the school.	Children to be shown how to effectively use the trail. Daily school activity sessions to be used via dance leader (TA) to start each day actively.
Increase after school participation in sports clubs	Train staff to enable more sports clubs/wider variety of sports on offer.  Target reluctant pupils and use PPG to ensure fair access.  Assemblies to inspire pupils to take part and celebrate success	£85  £400	Active online sessions promoted and used in lockdown.  Money is funding yoga, football netball and cricket after school clubs which provides school sporting activities for children throughout the school.	
Forest School sessions for all children	For sustainability more staff need to			

	train in order to support this programme fully	£200	FS has run throughout the pandemic but due to this only one member of staff has been trained. Investment in FS equipment to ensure this resource provides the best experience to involve all pupils.	FS training for a second member of staff needs to be planned for 221/22 budget.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 40 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>£9,575</b>	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE teacher employed to deliver high quality PE and work alongside members of staff to up-skill	Class teachers to work with specialist teacher to plan and deliver effective PE sessions	£9575	PE confidence has improved and staff will be able to deliver more PE next year.	Increase the number of intra-school competitions
Member of staff to deliver additional sports clubs and lead on preparation for competitions Greater attendance at sports competitions.	Well run programme of after school sports  Additional clubs provided by premier sport  Enter more competitions – eg. basketball		No competitions have taken place due to covid restrictions.  Improved behaviour through sports on the playground/field at lunch and break times.	Give pupils more of a say in the planning and delivery of intra-school events through the development of pupil sports ambassadors.  School newsletter to be used to celebrate sport
Increase leadership roles.	Play leaders trained in Y5/6		Has not happened due to covid restrictions.	Sports ambassadors to be developed.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Long-term plan to ensure coverage of all elements of the PE curriculum throughout the year. Specialist PE teacher to support staff development.	Specialist teacher supporting the planning and delivery of the PE curriculum. Whole staff CPD sessions (6xyr)	Cost in key indicator 2	Staff confidence and skill has improved so that pupils receive high quality teaching. Pupils receive high quality specialist teaching and are improving their skills in PE. No CPD provided due to covid, staff observed PE sessions. Student teachers received CPD from PE leader.	Staff to have confidence to run 1/2 PE lessons but to continue to be supported y Premier sports teacher. Provide opportunities for team teaching with PE.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0.02%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>£693</b>	Evidence and impact:	Sustainability and suggested next steps:
Develop a broad and balanced curriculum for PE  Premier sport to deliver well-being course	LTP created Achieve Gold Mark  Employ premier sport to deliver well-being course with class teacher alongside (sustainability)	Funding in key indicator 2	Pupils are demonstrating a keen desire to participate in PE activities However due to covid work towards the active mark has stopped.	Keep working towards Gold Mark by July 2022 Identify a member of staff to lead on this and provide time out of the classroom for focus on the active mark. Further refine and develop LTP and maximise use of visiting sports people. Ensure Bikeability for Year 6 in July 22
Activities to develop a healthy lifestyle	Cooking across the school linked to a healthy diet.	Costs in Key indicator 1	Pupils have a greater understanding of healthy lifestyles and an awareness	To set establish a working kitchen garden and make links

	<p>Work with lunchtime catering company to ensure healthy, balanced meals and reduction in sugar content.</p> <p>Forest schools for all classes.</p> <p>Bikeability for Y6</p> <p>Set up a school garden</p>	£100	<p>of healthy food.</p> <p>Discussions with itchen staff about provision of locally sourced food and links with the kitchen garden and food provided for the children.</p> <p>New gardening club established.</p> <p>Forest schools available for all pupils.</p> <p>Unfortunately, Bikeability in Y6 did not take place.</p> <p>Most pupils are active at play times.</p> <p>They enjoy their physical activity.</p>	<p>between farm school and the kitchen to ensure children have an understanding of what is healthy food, how to grow it and where meat comes from.</p> <p>Continue to offer forest schools across the school and train a second member of staff to level 2/3.</p>
Additional activities for the playground.	Purchase additional equipment for the playground to encourage active play – supported by play leaders and staff.	£593	<p>Pupils are active on the playground and enjoying learning new skills.</p> <p>New active trail has been laid on the play ground.</p> <p>New football nets have been purchased.</p> <p>New badminton nets are being used.</p> <p>New gymnastics and PE equipment purchased.</p>	<p>Continue to offer as wide a range of activities as possible.</p> <p>Invest in more equipment to encourage sports beyond football.</p> <p>Encourage use of climbing wall and develop this resource.</p>
Purchase of new PE equipment to widen the range of activities on offer	Badminton/tennis nets to be purchased and their use incorporated in classes and clubs			<p>Encourage use of climbing wall and develop this resource.</p>
All pupils to be able to swim 25m by time they finish Y6	Swimming lessons from Y3-6 with catch up for Y6 who cannot swim 25m and personal survival for those pupils who can swim well.		<p>Children are enjoying new sporting activities</p> <p>No swimming due to covid</p>	<p>Continue with more emphasis on personal survival skills for the abler swimmers. Aim for 100% Y6 swimming 25m.</p> <p>To provide increased swimming opportunities for children who cannot swim in year 6 to provide catch up opportunities.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0.06%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

		£1,500		
More participation in sports events both inter and intra competitions, through additional provision of clubs and specialist teaching. Membership of WOKSSA (Weald of Kent Schools Sports Association)	Continue with current programme of clubs - increase participation by targeting pupils Continue with programme of interschool competitions- Increase the number of teams attending. Increase the number of intra-school competitions	£1500	Target teaching through clubs from term 5 onwards and lessons has supported pupils' preparation for competitions in the new academic year however there have been no interschool competitions this year due to covid.	Next year to develop links between local schools and set up a regular sporting calendar restrictions allowing. To set up pupil ambassadors for sport. To set up inter house competitions led by the sport ambassadors.

<b>Meeting national curriculum requirements for swimming and water safety</b>	Impacted by Covid as swimming pools have been shut and there has been no in school swimming this year
Percentage of current Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres.	
Percentage of current Year 6 cohort using a range of strokes effectively.	
Percentage of current Year 6 cohort performing safe self-rescue in different water-based situations.	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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