


Curriculum Overview for EYFS 2019-2020

| Lion Class  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|---|--|--|--|---|---|
| Core School values (underpinning each term) | Friendship | Wisdom | Endurance | Koinonia | Koinonia | All values |
| Pupil led learning (what have your children asked to learn about?) | Continuous provision in Child Initiated Time | | | | | |
| Topic Themes | Who am I? | Let's Celebrate! | We're going on a bear hunt | Down on the farm | Turrets and Tiaras | In the Garden (Mini topic Olympics Linking with sports day) |
| Parental involvement (celebrating learning alongside their children) | Supporting children with creative homework project making a nature mobile | Christmas Nativity | Sharing of bear stories | Joining children on a class visit to the High Weald Farm | Supporting children with creative castle homework project | Supporting children with creative garden in a tray homework project (Olympic celebrations at sports day) |
| Beginning Hook (including enrichment days, trips and visitors) | A visit from a doctor or nurse | A birthday party for Kipper the dog | A Bear Hunt | Dress up day, come to school as a farm character | A trip to Bodiam Castle | A trip to Sissinghurst Gardens (Getting ready for sports day) |
| Exciting end, show case learning, celebration | A visit from a mum and new baby | Christmas Nativity celebrations | A teddy Bears picnic | A trip to the High Weald Farm | A banquet day Parents invited in to see topic work | Open evening, showing parents work (Taking part in whole school sports say) |
| Core texts | Nursery rhymes and songs Rhyming stories | Rama and Sita story Kipper's Birthday Nativity story | We're Going on a bear hunt Can't you sleep Little Bear? Goldilocks and the Three Bears | The Little Red Hen The Enormous Turnip The Three Little pigs Chicken Licken | The Princess and the Pea Jack and the Beanstalk | The Tiny seed Jasper's Beanstalk The Very Hungry Caterpillar The Bad Tempered Ladybird (Ready Steady Mo The Frog Olympics) |