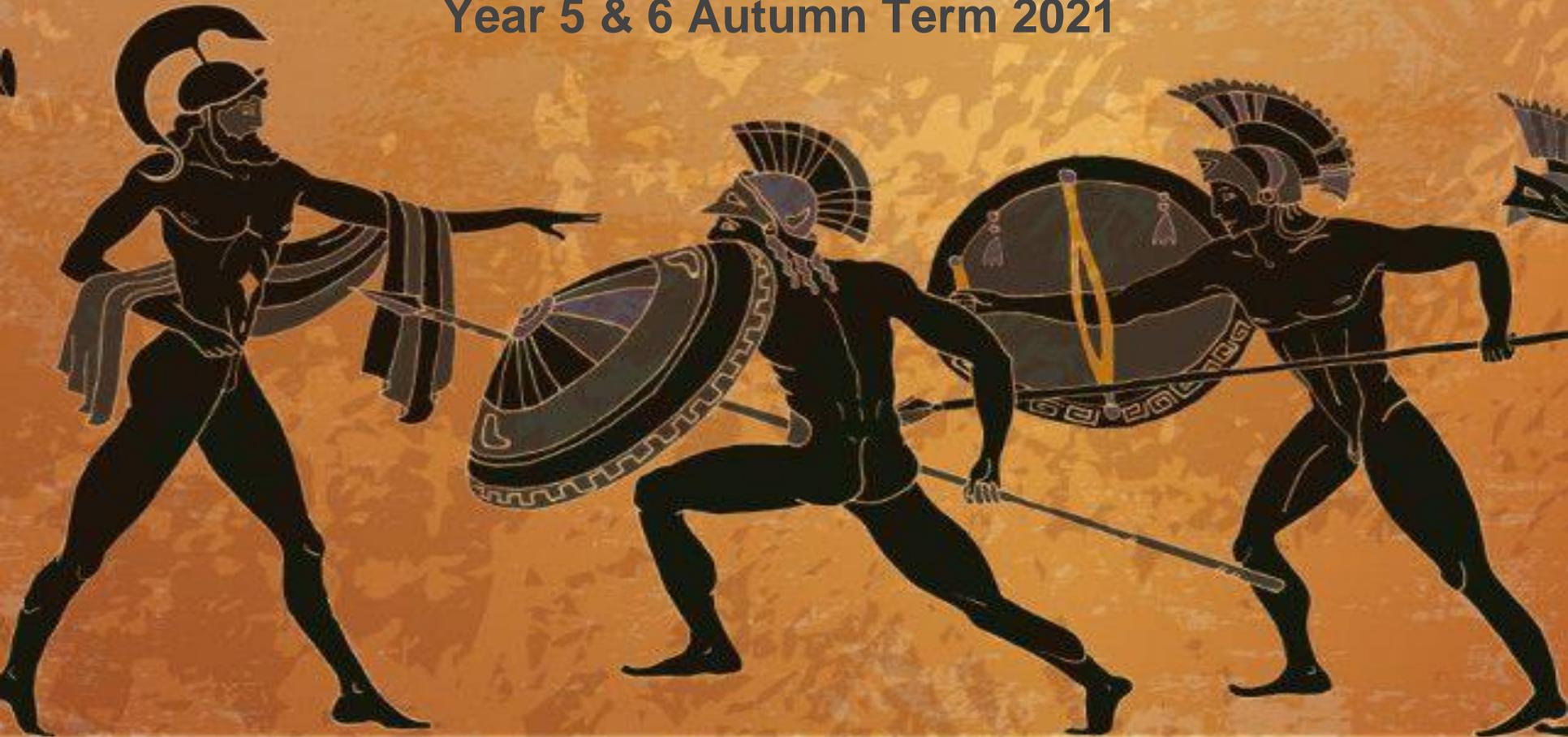


Year 5 & 6 Autumn Term 2021



**MYTHS, MONSTERS & MARVELS**

**For our Learning Journey we will take a trip back to one of the most fascinating civilisations in history as we will discover Ancient Greece! In this topic work we will:**

- Explore how much of this civilisation is still evident in our society today.
- Discover the people, the inventions, the art, the technology, the mythology and so much more.
- Use research skills to investigate what life was like on a daily basis for the Ancient Greeks.
- Study the origin of the Olympic Games and how it compares to the Olympics of today. Focus on the Para-Olympics, considering the importance of equality of opportunity when exploring the British values.
- Organise and communicate a mini project on the role of women in ancient Greece
- Explore how we use Greek ideas today.
- Greek Philosophers.

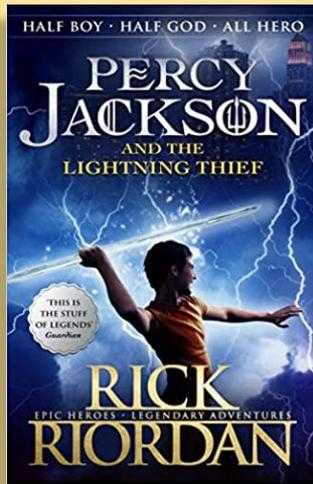


**Stunning Starter** - To open our topic we have immersed ourselves in Ancient Greek visual culture by creating stunning collages depicting artefacts, architecture and sculpture. We have also designed our own Greek vases, using geometric and organic shapes to make an ordered pattern.

**Marvellous Middle** - We will make and sample Greek food.

**Fabulous Finish** – In honour of Zeus, King of the Greek Gods, we will hold our own Olympic Games!

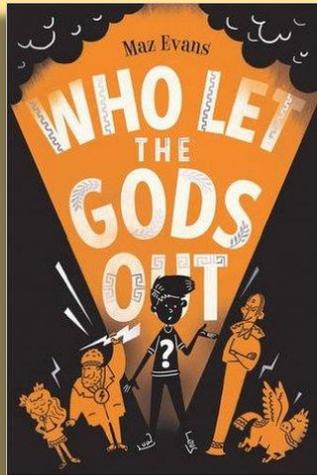




**To link in with our topic we will be reading:**

*Percy Jackson and the Lightning Thief* by Rick Riordan:

*‘The Lightning Thief is an American fantasy-adventure novel based on Greek mythology. The novel charts the adventures of modern-day twelve-year-old Percy Jackson as he discovers he is a demigod, the son of a mortal woman and the Greek god Poseidon. Percy and his friends Annabeth Chase and Grover Underwood go on a quest to find Zeus’s stolen lightning bolt and prevent a war among the gods Zeus, Poseidon, and Hades.’*



*Who Let the Gods Out?* by Maz Evans:

*‘When a shooting star crashes to earth, it lands Eliot smack bang in the path of Virgo - a young Zodiac goddess on a mission. But when the pair accidentally release Thanatos, a wicked death daemon imprisoned beneath Stonehenge, they’ve got nowhere to turn for help but to the old Olympian gods’.*

## Enrichment Activities Ideas to do at home:

*Term 1 task/tasks due in by 4th October*

*Term 2 task/tasks due in by 15th November*

- Topic Research Modern Greece Vs Modern UK: **4 points**
- Research and record details about the modern-day countries of Greece and the UK. Present your findings however you choose—this could be a poster, written down, PowerPoint—the choice is yours! **3 points**
- Survey Time - Conduct a survey to find out what people's favourite Olympic Sport is. Present your results in a pictogram or bar chart. **3 points**
- Create a fact file on a number of your favourite Greek Gods and Goddesses. You could also make a series of posters and / or portraits. **4 points**
- Collage - Make a collage using pictures from holiday brochures or the internet showing ancient buildings and interesting place to visit in Greece. **3 points**

## Enrichment Activities Ideas to do at home:

- Make a Spartan helmet or design a shield or even make a laurel wreath. **3 points**
- Research the food and drink that was consumed by the Ancient Greeks. **2 points**
- Cook some Greek food or a meal. Write up the recipes. Can you include a photo of your creation too? **4 points**
- Make a model of a Greek temple with an explanation of its different features. You will need to do some research in order to create an accurate temple. **5 points**
- Write a short story or create a comic strip involving one of the Greek gods. **5 points**
- Create and design an ancient Greek plate or a Greek pot. **3 points**
- Create your own labyrinth. It could be made of straw, string or wood. Bring it to school and challenge your friends to complete the labyrinth. **2 points**
- Make a Trojan horse. **3 points**

## Recommended Reads:

- Who Let the Gods Out? Maz Evans
- So You Think You've Got It Bad? A Kid's Life in Ancient Greece
- Greek Gods and Heroes: Meet 40 mythical immortals by Sylvie Baussier
- The Iliad and the Odyssey: Marcia Williams
- Heroes by Steven Fry
- Mission to Marathon by Geoffrey Trease
- Greek Myths by Marcia Williams
- Fleeced! An Aries Adventure by Julia Wills
- The S[artan's March – Warrior Heroes by Benjamin Hulme-Cross
- Percy Jackson and the Lightning Thief by Rick Riordan



## English

Persuasive travel brochure about Greece

Biographies

Write a report

Descriptive writing

**Reading**

Increase familiarity with a range of books – myths, modern fiction, non-fiction texts, use atlases and maps. Identify how language, structure and presentation contribute to meaning. Drawing inferences and justifying inferences with evidence.

Proof reading for spelling, punctuation and grammatical errors.

**Writing: Vocabulary, Grammar & Punctuation**

Use commas to clarify meaning or ambiguity in writing.

Use modal verbs or adverbs to indicate degree of possibility.

Use brackets, dashes or commas to indicate parenthesis.

Use semicolons, colons or dashes to mark boundaries between independent clauses

## Science

### Evolution and Inheritance

Understand what evolution and inheritance is?

Identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution.

## Art

Create a unique collage by selecting, collating and arranging a variety of Ancient Greek images

Draw and design our own decorative Greek vases.

## PSHE

### Health and Wellbeing

Identify; personal attributes and qualities; similarities and differences; individuality; stereotypes

## DT

Use a wide range of tools to make Greek food.

## ICT

**Internet** – Use the internet to find information on Ancient Greece

**E-Safety**

## Maths

Read, write, order and compare numbers up to one million.

Round numbers within 10 million.

Use negative numbers in context, and calculate intervals across zero.

Four Operations (addition, subtraction, multiplication, division).

Solve problems involving addition, subtraction, division and multiplication. Identify common factors, common multiples and prime numbers.

## Myths, Monsters & Marvels

### Leopards



## Music

Getting to know the orchestra. Learning each of the musical families using Stravinsky's Firebird Suite

## Geography

Mapwork – Identify landmarks, compare weather to UK.

How does Greece differ to England? Look at landmarks and geographical features.

## History

Study of Greek life and achievements and their influence on the world.

What can we learn from artefacts? What do we know about the Greek way of life?

Ancient Greek warfare – The battle of Marathon.

The Olympics and theatre.

Greek Gods and Goddesses

Ancient Greek Democracy

Impact of the ancient Greek civilisation on modern world.

Greek philosophers

Role of women in Ancient Greece

## RE

Creation:

Creation and Science – conflicting or complimentary

## PE

Tennis

## MFL

**Spanish - Me Presento**

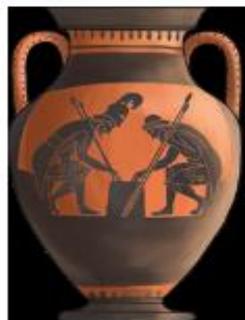
Learn to introduce our self and ask about others

## MYTHS, MONSTERS & MARVELS

Approximate dates for the main Ancient Greek periods and key events: *(Ancient Greek civilizations can be traced back to the Minoan civilization around 2700 BCE)*

Timeline not to scale.

First coins introduced 600 BCE	Battle of Marathon (Athens vs Persia) 490 BCE	Peloponnesian Wars between two sides led by Athens and Sparta 431-404 BCE	Founding of the library at Alexandria 323 BCE	Roman rule of Greece begins with the sacking of Corinth 146 BCE
First Olympic Games 776 BCE	Athens introduces democracy 505 BCE	Sophocles writes his first tragedy 468 BCE	Plato founds the Academy 386 BCE	Alexander the Great dies not long after defeating Persians 323 BCE
Archaic Period (800 – 480 BCE)		Classical Period (480 – 323 BCE)		Hellenistic Period (323 – 146 BCE)



Greek Gods	
Zeus	King of the Gods, God of the Sky, Lightning and Thunder.
Hades	God the Dead and King of the Underworld.
Poseidon	God of the Sea, Earthquakes and Storms.
Hera	Queen of the Gods; Goddess of Marriage.
Apollo	God of Music, Art, Knowledge and the Sun.
Aphrodite	Goddess of Love and Beauty.
Hermes	Messenger of the Gods, God of Trade and Travelers.
Ares	God of War.
Athena	Goddess of Wisdom, Courage and Strategy.
Demeter	Goddess of Agriculture and the Harvest.



**AD**

*"ANNO DOMINI"*  
THIS MEANS 'THE YEAR OF OUR LORD' AND REFERS TO EVERYTHING AFTER JESUS' BIRTH. FOR EXAMPLE AD 10 MEANS 10 YEARS AFTER JESUS WAS BORN.

**BC**

*"BEFORE CHRIST"*  
EVERYTHING THAT HAPPENED BEFORE JESUS WAS BORN IS KNOWN AS THE TIME PERIOD "BC". WHICH WAS FURTHER BACK IN HISTORY: 10 BC OR 100BC?

Key People		
1	Sophocles	<i>Influential playwright known for writing over 120 plays, mainly tragedies. Most famous plays include: Oedipus &amp; Antigone.</i>
2	Aesop	<i>Former slave and storyteller famous for writing Aesop's Fables.</i>
3	Homer	<i>Legendary author famous for writing the Iliad &amp; Odyssey.</i>
4	Pythagoras	<i>Philosopher &amp; mathematician most known for his right angle proof.</i>
5	Archimedes	<i>Scientist &amp; mathematician; famous for reportedly yelling 'Eureka!' after realizing the link between volume, density &amp; displacement.</i>
6	Socrates	<i>Credited as the Father of Western philosophy. Known for dialogues over writing.</i>
7	Plato	<i>Philosopher and student of Socrates; best known for writing 'Republic'.</i>
8	Aristotle	<i>Philosopher and student of Plato; pulled together existing philosophies resulting in his ideas influencing Western civilization for centuries to come.</i>
9	Alexander the Great	<i>King of the ancient Greek kingdom of Macedonia; united and secured the whole of Greece and fought against the Persian Empire to the East. Died aged 32.</i>

**OLYMPIC GAMES**

The Olympics originated in the year 776BC at Olympia in Ancient Greece. They started when a cook, Koroibus, won the stadion race which was a foot race around 600 feet in length. Originally, the games were part of a religious festival for the god Zeus but eventually new events were added and women were allowed to compete to make the same Olympic Games we have today.



**ATHENS**

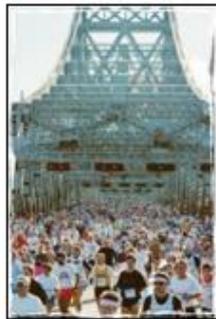
Athens was the largest city state in Ancient Greece and it was also the richest. It was near to the sea and so was able to trade easily using its own fleet of ships. Athens relied on slave labour. Slaves did all the manual labour and hard work. However, some slaves were educated and had jobs like being teachers and nurses.

**SPARTA**

Sparta was a very different city state to Athens. Sparta was situated inland and didn't have a coast. It was ruled by two kings. Everyone in Sparta was trained to be fit and obedient. Sparta did not trade. They took what they needed from their neighbours and forced them to be slaves.

**THE BATTLE OF MARATHON**

The Battle of Marathon is one of the first battles we have a record of thanks to the Greek writer, Herodotus. King Darius of Persia wanted to conquer Greece to increase the Persian empire. When the people of Athens became aware that the Persians planned to attack, they sent a soldier called Phidippides to run from the town of Marathon to Sparta to get help. The distance was 26 miles and is the basis for the modern-day marathon race.



Key Vocabulary	
<b>legacy</b>	Things or ideas that are passed down from one generation to another
<b>culture</b>	The beliefs, customs, arts etc. of a particular society, time, place or group
<b>government</b>	The system used for being in charge of a country
<b>democracy</b>	When decisions are made by the <b>majority</b> of its people
<b>science</b>	The nature and behaviour of natural things and the knowledge we obtain from them
<b>mathematics</b>	The study of numbers and how they relate to each other and the real world
<b>architecture</b>	The art and science of designing and creating buildings
<b>philosophy</b>	Ideas about knowledge, right and wrong, reasoning and the value of things
<b>Olympics</b>	A series of athletic challenges that takes place every four years
<b>literature</b>	Written works, especially those considered of merit
<b>Athens</b>	The largest and most powerful city state
<b>Sparta</b>	A military city state surrounded by mountains to protect it from invaders
<b>empire</b>	Many countries that are ruled by one leader
<b>Parthenon</b>	An important Greek temple (religious building) in Athens

